

LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES, BA

The Latin American, Caribbean, and Iberian Studies Program is one of the major U.S. centers for research about Latin America.

This major is for those who seek a multidisciplinary education on Latin America, the Caribbean, Spain, and Portugal. It offers a wide range of courses in fields such as anthropology, business, economics, geography, history, journalism, music, political science, sociology, Spanish and Portuguese, and indigenous languages such as Yucatec Maya or Quechua.

HOW TO GET IN

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Requirements	Details
How to get in	No application required. All students who meet the requirements listed below are eligible to declare. For information on how to declare, visit Advising & Careers.
Courses required to get in	None
GPA requirements to get in	None
Credits required to get in	None
Other	None

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the Guide.

General Education	<ul style="list-style-type: none"> Breadth—Humanities/Literature/Arts: 6 credits Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits Breadth—Social Studies: 3 credits Communication Part A & Part B * Ethnic Studies * Quantitative Reasoning Part A & Part B *
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF ARTS (BA)

Students pursuing a bachelor of arts degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either a bachelor of arts or a bachelor of science curriculum.

BACHELOR OF ARTS DEGREE REQUIREMENTS

Mathematics	Complete the University General Education Requirements for Quantitative Reasoning A (QR-A) and Quantitative Reasoning B (QR-B) coursework.
Language	<ul style="list-style-type: none"> Complete the fourth unit of a language other than English; OR Complete the third unit of a language and the second unit of an additional language other than English.
L&S Breadth	<ul style="list-style-type: none"> 12 credits of Humanities, which must include 6 credits of literature; and 12 credits of Social Science; and 12 credits of Natural Science, which must include one 3+ credit Biological Science course and one 3+ credit Physical Science course.
Liberal Arts and Science Coursework	Complete at least 108 credits.
Depth of Intermediate/Advanced work	Complete at least 60 credits at the intermediate or advanced level.
Major	Declare and complete at least one major.
Total Credits	Complete at least 120 credits.
UW-Madison Experience	<ul style="list-style-type: none"> 30 credits in residence, overall; and 30 credits in residence after the 86th credit.

Quality of Work	<ul style="list-style-type: none"> • 2.000 in all coursework at UW–Madison • 2.000 in Intermediate/Advanced level coursework at UW–Madison
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NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Code	Title	Credits
Introduction to Latin America (complete one course):		3
LACIS/HISTORY/ INTL ST 242	Modern Latin America	
LACIS/ HISTORY 243	Colonial Latin America: Invasion to Independence	
LACIS/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	
LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
Breadth/Interdisciplinary Requirement (Complete one course from each of the following two sequences)		6
<i>Humanities/Education/Politics (Human-Centered)</i> (Complete one course)		
AFROAMER/ DANCE/ MUSIC 318	Cultural Cross Currents: West African Dance/Music in the Americas	
AFROAMER/ HISTORY 347	The Caribbean and its Diasporas	
ANTHRO 237	Cut 'n' Mix: Music, Race, and Culture in the Caribbean	
CHICLA/ POLI SCI 302	Mexican-American Politics	
CHICLA/ GEN&WS 332	Latinas: Self Identity and Social Change	
CHICLA/ COM ARTS 347	Race, Ethnicity, and Media	
CHICLA/ SPANISH 364	Survey of Latinx/e Popular Culture	
CURRIC 292	Globalizing Education	
ED POL 260	Introduction to International Education Development	
ED POL/ INTL ST 335	Globalization and Education	
GEOG 307	International Migration, Health, and Human Rights	

GEOG/CHICLA/ GEN&WS 308	Latinx Feminisms: Women's Lives, Work, and Activism
INTL ST 101	Introduction to International Studies
INTL ST/ POLI SCI 325	Social Movements and Revolutions in Latin America
LACIS/ SPANISH 285	Race and Culture in the Americas
LACIS/CHICLA/ ED POL 342	Education across the Americas: Empire, Capitalism, and Resistance
LITTRANS 252	Spanish Literary Masterpieces in Translation
MUSIC/ AFROAMER/ DANCE 318	Cultural Cross Currents: West African Dance/Music in the Americas
POLI SCI/ CHICLA 302	Mexican-American Politics
POLI SCI/ INTL ST 325	Social Movements and Revolutions in Latin America
POLI SCI/ CHICLA/ HISTORY/ LACIS 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
POLI SCI/ CHICLA/ HISTORY 422	Latino History and Politics
SPANISH/ LACIS 285	Race and Culture in the Americas
SPANISH/ CHICLA 478	Border and Race Studies in Latin America
SPANISH 480	Topics in Latin American Performance/Visual Studies
<i>Environment/Economy/Health/Agriculture (Environment and Economy)</i> (Complete one course)	
A A E 319	The International Agricultural Economy
A A E/ NUTR SCI 350	World Hunger and Malnutrition
A A E/ INTL ST 373	Globalization, Poverty and Development
A A E/ INTL ST 374	The Growth and Development of Nations in the Global Economy
BOTANY 265	Rainforests and Coral Reefs
C&E SOC/ SOC 222	Food, Culture, and Society
ENVIR ST/ F&W ECOL 100	Forests of the World
GEOG/ ENVIR ST 339	Environmental Conservation
GEOG 340	World Regions in Global Context
GEOG/C&E SOC/ ENVIR ST 434	People, Wildlife and Landscapes
LACIS/CHICLA/ HISTORY/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies ¹
PLANTSCI 370	World Vegetable Crops

PLANTSCI 376	Tropical Horticultural Systems
PLANTSCI 378	Tropical Horticultural Systems International Field Study
POP HLTH/ C&E SOC 370	Introduction to Public Health
SOC/ C&E SOC 222	Food, Culture, and Society
Depth/Interdisciplinary Requirement (Complete three courses) 9	
AFROAMER/ AFRICAN 413	Contemporary African and Caribbean Drama
A A E/ECON 474	Economic Problems of Developing Areas
ANTHRO 340	Music, Race, And Culture in Brazil
ANTHRO/ LACIS 361	Elementary Quechua ²
ANTHRO/ LACIS 362	Elementary Quechua ²
ANTHRO/ LACIS 363	Intermediate Quechua ²
ANTHRO/ LACIS 364	Advanced Quechua ²
ANTHRO/ LACIS 376	First Semester Yucatec Maya ²
ANTHRO/ LACIS 377	Second Semester Yucatec Maya ²
ANTHRO 458	Primate Behavioral Ecology
ANTHRO 668	Primate Conservation
BOTANY/ AMER IND/ ANTHRO 474	Ethnobotany
CHICLA/ SPANISH 215	Border and Migration Studies of Latinx America
CHICLA 301	Chicana/o and Latina/o History
CHICLA/ GEN&WS 334	Feminist Social Movements Across the Americas
CHICLA/ COM ARTS 419	Latino/as and Media
CHICLA/ HISTORY 435	Colony, Nation, and Minority: The Puerto Ricans' World
CHICLA/ LEGAL ST/ SOC 440	Ethnicity, Race, and Justice
CHICLA/ HISTORY/ POLI SCI 422	Latino History and Politics
CHICLA/ LEGAL ST/ SOC 443	Immigration, Crime, and Enforcement
CHICLA/ SOC 470	Sociodemographic Analysis of Mexican Migration
CHICLA/ SPANISH 478	Border and Race Studies in Latin America
CHICLA 520	Latinx Digital Publics
CHICLA/ COUN PSY 525	Dimensions of Latin@ Mental Health Services

CHICLA/ COUN PSY 590	Esperanza Community-Engaged Research with Latines
CURRIC 366	Internationalizing Educational Knowledge
ECON/A A E/ INTL BUS 462	Latin American Economic Development
ENGL/ CHICLA 368	Chicana/o and Latina/o Literatures
ENGL/ THEATRE 577	Postcolonial Theatre: Drama, Theory and Performance in the Global South
ENVIR ST/ C&E SOC/ GEOG 434	People, Wildlife and Landscapes
ENVIR ST/ BOTANY/ F&W ECOL/ ZOOLOGY 516	Conservation Biology
GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development
HISTORY/ LACIS 243	Colonial Latin America: Invasion to Independence
HISTORY/ AFROAMER 347	The Caribbean and its Diasporas
HISTORY/ CHICLA/LACIS/ POLI SCI 355	Labor in the Americas: US & Mexico in Comparative & Historical Perspective
HISTORY/ CHICLA/ POLI SCI 422	Latino History and Politics
HISTORY 434	American Foreign Relations, 1901 to the Present
HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World
HISTORY/ HIST SCI/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean
LACIS/ILS 367	The Literature of Migration and the Migrant Experience in the Americas
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies ¹
LACIS 698	Directed Study
LACIS 699	Directed Study
POLI SCI/ INTL ST 431	Contentious Politics
SOC/ C&E SOC 630	Sociology of Developing Societies/ Third World
Language & Cultural Studies: Complete three courses. 9	
LACIS/ ANTHRO 361	Elementary Quechua ³
LACIS/ ANTHRO 362	Elementary Quechua ³
LACIS/ ANTHRO 363	Intermediate Quechua ³
LACIS/ ANTHRO 364	Advanced Quechua ³

LACIS/ ANTHRO 376	First Semester Yucatec Maya ³	SPANISH 325	Advanced Conversation
LACIS/ ANTHRO 377	Second Semester Yucatec Maya ³	SPANISH 326	Survey of Spanish American Literature
PORTUG 201	Third Semester Portuguese	SPANISH/ INTL BUS 329	Spanish for Business
PORTUG 202	Fourth Semester Portuguese	SPANISH 359	Spanish Business Area Studies
PORTUG 221	Introduction to Luso-Brazilian Literatures	SPANISH 361	Spanish Civilization
PORTUG 225	Third Year Conversation and Composition	SPANISH 363	Spanish American Civilization
PORTUG 226	Third Year Conversation and Composition	SPANISH/ CHICLA 364	Survey of Latinx/e Popular Culture
PORTUG 301	Intensive Portuguese	SPANISH/ MEDIEVAL 414	Literature of the Castilian Middle Age (XII-XV centuries)
PORTUG 302	Intensive Portuguese	SPANISH 420	Advanced Spanish Phonetics
PORTUG 311	Fourth Year Composition and Conversation	SPANISH/ FRENCH/ ITALIAN/ PORTUG 429	Introduction to the Romance Languages
PORTUG 312	Fourth Year Composition and Conversation	SPANISH 430	Spanish in the United States
PORTUG 361	Portuguese Civilization	SPANISH 435	Cervantes
PORTUG 362	Brazilian Civilization	SPANISH/ ENVIR ST 445	Culture and the Environment in the Luso-Hispanic World
PORTUG 411	Survey of Portuguese Literature before 1825	SPANISH 451	Literature of the Eighteenth and Nineteenth Centuries
PORTUG/ AFRICAN 451	Lusophone African Literature	SPANISH 453	Literature of the Twentieth Century
PORTUG 467	Survey of Portuguese Literature since 1825	SPANISH 460	Spanish American Literature
PORTUG 468	Survey of Brazilian Literature since 1890	SPANISH 461	The Spanish American Short Story
PORTUG 573	Topics in Portuguese: Study Abroad	SPANISH 464	Spanish American Poetry and Essay
SPANISH/ CHICLA 215	Border and Migration Studies of Latinx America	SPANISH/ CHICLA 467	US Latinx/e Literature
SPANISH 223	Introduction to Hispanic Cultures	SPANISH 468	Topics in Hispanic Culture (The Beautiful Game, Human Rights: Argentina/Chile)
SPANISH 224	Introduction to Hispanic Literatures	SPANISH/ CHICLA 469	Topics in Latinx Culture
SPANISH 225	Lying, Swearing, and Breaking the Rules: An Introduction to the Linguistic Study of Spanish	SPANISH 470	Undergraduate Seminars in Hispanic Literature/Culture/Linguistics
SPANISH 226	Intermediate Language Practice with Emphasis on Writing and Grammar	SPANISH 472	Hispanic Screen Studies
SPANISH 228	From Bad Bunny to Bad Hombres: The (Mis)representation and (In)visibility of Spanish in the US	SPANISH 473	Study Abroad in Spanish Language Practice
SPANISH 230	The Beautiful Game: Cultural Politics of Soccer	SPANISH 474	Study Abroad in Spanish Linguistics
SPANISH 245		SPANISH 475	Study Abroad in Hispanic Literatures
SPANISH 320	Spanish Phonetics	SPANISH 476	Study Abroad in Hispanic Cultures
SPANISH 321	The Structure of Modern Spanish	SPANISH 477	Latin American Rock Cultures
SPANISH 328	Advanced Medical Spanish	SPANISH 479	Latin American Literature and Human Rights
SPANISH 331	Spanish Applied Linguistics	SPANISH 490	Race, Religion and Ethnicity in the Age of Empire
SPANISH 311	Advanced Language Practice	LACIS Seminar (Complete one course) 3	
SPANISH 317	Spanish for Nursing	LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies (Only topics offered for at least 3 credits may meet this requirement.) ¹
SPANISH 319	Topics in Spanish Language Practice	LACIS 681	Senior Honors Thesis
SPANISH 322	Survey of Early Hispanic Literature	LACIS 682	Senior Honors Thesis
SPANISH 324	Survey of Modern Spanish Literature		

POLI SCI 402 Wisconsin in Washington Internship Course

Total Credits **30**

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all LACIS and major courses
- 2.000 GPA on at least 15 credits of upper-level work (courses with intermediate or advanced designation) in the major, in residence
- 15 credits in LACIS, taken on the UW–Madison campus

HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the LACIS undergraduate advisor.

HONORS IN THE LATIN AMERICAN, CARIBBEAN, AND IBERIAN STUDIES MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.400 GPA for all major courses
- Complete 18 credits, taken for Honors, with individual grades of B or better, to include:

Code	Title	Credits
LACIS Introductory Course, taken for Honors (Complete one course)		
LACIS/HISTORY/ INTL ST 242	Modern Latin America	3-4
LACIS/ HISTORY 243	Colonial Latin America: Invasion to Independence	
LACIS/ AFROAMER/ ANTHRO/ C&E SOC/ GEOG/HISTORY/ POLI SCI/SOC/ SPANISH 260	Latin America: An Introduction	
LACIS/CHICLA/ HISTORY/ POLI SCI 268	The U.S. & Latin America from the Colonial Era to the Present: A Critical Survey	
LACIS Seminar, taken for Honors (Complete one course)		
LACIS 440	Topics in Latin American, Caribbean, and Iberian Studies (Only courses that count for at least 3 credits will meet this requirement.) ¹	
POLI SCI 402	Wisconsin in Washington Internship Course	
A two-semester Senior Honors Thesis, taken for Honors (Complete both courses)		
LACIS 681	Senior Honors Thesis	6
LACIS 682	Senior Honors Thesis	

Additional LACIS courses taken for Honors to achieve 18 credits

FOOTNOTES

- ¹ Can only meet requirements in multiple sections if the topic title is different
- ² Only one Quechua or Yucatec Maya course may be used to meet this requirement (and may not meet both Depth/Interdisciplinary and Language & Cultural Studies requirement)
- ³ May meet either the Depth/Interdisciplinary or Language & Cultural Studies requirement, but not both.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

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- (Interdisciplinarity) analyzing contemporary political, economic, and cultural realities in the LACIS regions from multi-disciplinary perspectives, ideally including humanities, social sciences and sometimes natural science approaches.
- (Depth of knowledge) mastering at the undergraduate expert level a particular disciplinary (e.g. history, anthropology etc.) or topical (e.g. poverty, gender, social justice etc.) theme in the LACIS regions by taking five courses in an area of concentration.
- (Historical and cultural grounding) understanding the historical, political, and cultural forces and conditions that have given rise to the unity and diversity in LACIS regions today.
- (Language knowledge) mastering at the undergraduate generalist level a particular facet of life in one or more LACIS regions by studying a foreign language to the advanced (3rd year) level and beyond.
- (Analytical skills) demonstrating the ability to think critically and analytically, the capacity to write clearly and effectively, and the ability to identify and evaluate research methods and outcomes.

FOUR-YEAR PLAN

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This Four-Year Plan is only one way a student may complete an L&S degree with this major. Many factors can affect student degree planning, including placement scores, credit for transferred courses, credits earned by examination, and individual scholarly interests. In addition, many students have commitments (e.g., athletics, honors, research, student organizations, study abroad, work and volunteer experiences) that necessitate they adjust their plans accordingly. Informed students engage in their own unique Wisconsin Experience by consulting their academic advisors, Guide, DARS, and Course Search & Enroll for assistance making and adjusting their plan.

Freshman

Fall	Credits Spring	Credits
Introductory Course for the Major	4 Breadth/Interdisciplinary Course	4
Communication A	4 Ethnic Studies	3
Quantitative Reasoning A	3 Biological Science Breadth	4
SPANISH 101	4 SPANISH 102	4
	15	15

Sophomore

Fall	Credits Spring	Credits
Breadth/Interdisciplinary Course	Communication B	4
Elective	3 Depth/Interdisciplinary Course	3
INTER-LS 210	1 Physical Science Breadth	4
Quantitative Reasoning B	4 SPANISH 204	4
Science Breadth	4	
SPANISH 203	4	
	16	15

Junior

Fall	Credits Spring	Credits
Recommend Study Abroad	Recommend Study Abroad and Apply for Summer Internship	
Depth/Interdisciplinary Course	3 Depth/Interdisciplinary Course	3
Elective	3 Spanish, Portuguese, Yucatec Maya, or Quechua language course	4
Science Breadth	4 I/A Level Comp Sci, Math, or Stat (if BS)	3
Spanish, Portuguese, Yucatec Maya, or Quechua language course	4 Electives	6
	14	16

Senior

Fall	Credits Spring	Credits
Spanish, Portuguese, Yucatec Maya, or Quechua language course	4 Electives	12
I/A Level Comp Sci, Math, or Stat (if BS)	4 LACIS Seminar Course	3
Electives	6	
	14	15

Total Credits 120

ADVISING AND CAREERS

ADVISING AND CAREERS DECLARE OR CANCEL THE MAJOR

Please follow the process described on the LACIS website (<https://lacis.wisc.edu/programs/undergraduate-degree/>).

Students should contact the LACIS undergraduate advisor to determine which courses may satisfy major requirements.

Students are encouraged to seek the assistance of SuccessWorks at the College of Letters & Science early in their academic career. Take advantage of all the services offered such as mock interviews, resume and cover letter review sessions, career preparation workshops, and so on.

Students interested in international internships should contact the International Internships Program (<http://internships.international.wisc.edu/>) office.

SUCCESSWORKS

SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps you turn the academic skills learned in your classes into a fulfilling life, guiding you every step of the way to securing jobs, internships, or admission to graduate school.

Through one-on-one career advising, events, and resources, you can explore career options, build valuable internship and research experience, and connect with supportive alumni and employers who open doors of opportunity.

- What you can do with your major (<https://successworks.wisc.edu/what-you-can-do-with-your-major/>) (Major Skills & Outcomes Sheets)
- Make a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
- Try "Jobs, Internships, & How to Get Them," (<https://successworks.wisc.edu/canvas/>) an interactive guide in Canvas for enrolled UW-Madison students

WISCONSIN EXPERIENCE

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As a regional center within the Institute for Regional and International Studies, we support and enhance international and global awareness in our

student communities and inspire informed thinking about the complexities of our world. We encourage our students to connect to international networks and our regional communities through our program's lecture series, film screenings, and varied outreach events and activities. We encourage our students to study abroad, do international internships, learn foreign languages, and expect them to gain an interdisciplinary grounding in global and regional affairs. We provide resources and expertise on our world area to students, and prospective students, and more broadly to K-12 teachers and students, post-secondary educators and graduate students, businesses, the media, the military, the community at large, and anyone else who is interested.

RESOURCES AND SCHOLARSHIPS

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Undergraduate students (from any major or discipline) can apply to receive one-time funds (<https://lacis.wisc.edu/funding/for-undergraduates/>) for internships or volunteer programs in Latin America, the Caribbean, the Iberian Peninsula. Domestic programs will be considered if the work is related to the LACIS field of study. The internships and volunteer programs will be carried out in public institutions or well-established NGOs. Students from any nationality and citizenship are eligible to apply. Please note that preference is given to students declared in the Latin American, Caribbean, and Iberian Studies major. Please check with the LACIS undergraduate advisor, Sarah Ripp (<https://lacis.wisc.edu/staff/ripp-sara/>), about your plans before submitting an application to ensure it meets our criteria. Read post-internship reports from former grant recipients. We also encourage our students to explore funding options available through the Institute for Regional and International Studies (IRIS) Awards Office (<https://iris.wisc.edu/funding/>).