

# COMMUNICATION SCIENCES AND DISORDERS, BS

## REQUIREMENTS

### UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the Guide.

- General Education
- Breadth–Humanities/Literature/Arts: 6 credits
  - Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
  - Breadth–Social Studies: 3 credits
  - Communication Part A & Part B \*
  - Ethnic Studies \*
  - Quantitative Reasoning Part A & Part B \*

\* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

### COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (BS)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

#### BACHELOR OF SCIENCE DEGREE REQUIREMENTS

**Mathematics** Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

**Language** Complete the third unit of a language other than English.

**L&S Breadth Complete:**

- 12 credits of Humanities, which must include at least 6 credits of Literature; and
- 12 credits of Social Science; and
- 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework	Complete at least 108 credits.
Depth of Advanced Coursework	Complete at least 60 credits at the Intermediate/Advanced level.
Major	Declare and complete at least one major.
Total Credits	Complete at least 120 credits.
UW–Madison Experience	Complete both: <ul style="list-style-type: none"> <li>• 30 credits in residence, overall, and</li> <li>• 30 credits in residence after the 86th credit.</li> </ul>
Quality of Work	<ul style="list-style-type: none"> <li>• 2.000 in all coursework at UW–Madison</li> <li>• 2.000 in Intermediate/Advanced level coursework at UW–Madison</li> </ul>

### NON–L&S STUDENTS PURSUING AN L&S MAJOR

Non–L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

### REQUIREMENTS FOR THE MAJOR CS&D COURSES

11 courses and 33 credits from:

Code	Title	Credits
CS&D 120	Culture, Language, and Communication	3
CS&D 201	Anatomy and Physiology of Speech Production	3
CS&D 202	Hearing Science	3
CS&D 210	Neural Basis of Communication	3
CS&D 240	Language Development in Children and Adolescents	3
CS&D 303	Speech Acoustics and Perception	3
CS&D 315	Phonetics and Phonological Development	3
CS&D 318	Voice, Craniofacial, and Fluency Disorders	3
CS&D 320	Introduction to Audiology	3
CS&D 425	Auditory Rehabilitation	3
CS&D 440	Child Language Disorders, Assessment and Intervention	3

**Total Credits 33**

### COURSES IN RELATED AREAS

15 credits and one course from each of the following areas:

**Psychology**

Code	Title	Credits
PSYCH 202	Introduction to Psychology	3-4
HDFS 262	Development of the Young Child	3
HDFS 263	Development from Adolescence to Old Age	3

**Statistics**

Code	Title	Credits
STAT 301	Introduction to Statistical Methods	3
STAT 311	Introduction to Theory and Methods of Mathematical Statistics I	3
STAT 371	Introductory Applied Statistics for the Life Sciences	3
PSYCH 210	Basic Statistics for Psychology	3
SOC/C&E SOC 360	Statistics for Sociologists I	4

**Linguistics**

Code	Title	Credits
LINGUIS 101	Human Language	3
LINGUIS/ANTHRO/ FOLKLORE/ INTL ST 211	Global Language Issues	3
LINGUIS 303	Historical Linguistics	3
LINGUIS 237	Language in Wisconsin	3
LINGUIS/ AMER IND 371	Survey of North American Indian Languages	3
LINGUIS/ ANTHRO 430	Language and Culture	3-4
ENGL 214	The English Language	3
ENGL 314	Structure of English	3
ENGL 318	Second Language Acquisition	3
SPANISH 321	The Structure of Modern Spanish	3
SPANISH 331	Spanish Applied Linguistics	3
SPANISH 327	Introduction to Spanish Linguistics	3

**Biological Sciences in the Major**

Code	Title	Credits
ANTHRO 105	Principles of Biological Anthropology	3
ANTHRO/BOTANY/ ZOOLOGY 410	Evolutionary Biology	3
BIOCHEM 104	Molecules to Life and the Nature of Science <sup>1</sup>	3
BIOCORE 381	Evolution, Ecology, and Genetics	3
BIOLOGY/BOTANY/ ZOOLOGY 151	Introductory Biology	5
ZOOLOGY/ BIOLOGY 101	Animal Biology	3

**Physical Sciences in the Major**

Code	Title	Credits
BIOCHEM 104	Molecules to Life and the Nature of Science <sup>1</sup>	3
CHEM 103	General Chemistry I	4
CHEM 108	Chemistry in Our World	5

CHEM 109	Advanced General Chemistry	5
PHYSICS 103	General Physics	4
PHYSICS 107	The Ideas of Modern Physics	3
PHYSICS 109	Physics in the Arts	3

**ELECTIVES**

Code	Title	Credits
CS&D 110	Introduction to Communicative Disorders	3
CS&D 371	Pre-Clinical Observation of Children and Adults	3
CS&D 424	Sign Language I	2

**RESIDENCE AND QUALITY OF WORK**

- 2.000 GPA in all CS&D and major courses
- 2.000 GPA on 15 upper-level major credits, taken in residence<sup>2</sup>
- 15 credits in CS&D, taken on the UW-Madison campus

**HONORS IN THE MAJOR**

Students may declare Honors in the Communication Sciences and Disorders Major in consultation with the undergraduate advisor in that department.

**HONORS IN THE MAJOR REQUIREMENTS**

To earn Honors in the Major in Communications Sciences and Disorders, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.300 in all CS&D and major courses
- Complete the following courses for Honors earning a grade of B or better in each:

Code	Title	Credits
CS&D 481	Undergraduate Junior Honors	3
CS&D 681 & CS&D 682	Senior Honors Thesis and Senior Honors Thesis	6
2 of the following for Honors:		6
CS&D 303	Speech Acoustics and Perception	
CS&D 320	Introduction to Audiology	
CS&D 440	Child Language Disorders, Assessment and Intervention	

**Total Credits** **15**

**FOOTNOTES**

<sup>1</sup> BIOCHEM 104 can meet either the "Biological Science in the Major" or the "Physical Science in the Major" requirement, but not both. Please note that this course will *not* meet students' L&S Physical Science breath *degree requirement*.

<sup>2</sup> These courses are considered upper level in the major: CS&D 303, CS&D 315, CS&D 318, CS&D 320, CS&D 371, CS&D 424, CS&D 425, CS&D 440, CS&D 699

## UNIVERSITY DEGREE REQUIREMENTS

Total Degree	To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency	Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.
Quality of Work	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.