

CHINESE, BS

The Chinese major offers students a range of courses and activities which impart an understanding of the culture and civilization of China. With the completion of three years of the language, students will be prepared to communicate effectively in written and spoken Chinese. Most majors pursue advanced studies in Chinese linguistics or literature, while others combine an interest in China with a degree in business, education, engineering or journalism.

Visit our website (<https://alc.wisc.edu/undergraduate-studies/undergraduate-studies-in-chinese/>) for more information about the undergraduate studies in Chinese.

STUDY ABROAD

Students may receive residence credit for study abroad through a variety of different programs in China, Taiwan, Singapore, and other countries through UW–Madison’s Study Abroad Programs (<https://studyabroad.wisc.edu/academics/major-advising-pages-maps/chinese/>).

Students may also receive credit, or gain experience, through various internship opportunities abroad. Please contact International Internship Programs (<http://internships.international.wisc.edu/>) for details.

STARTING COURSEWORK TOWARD THE MAJOR

Students may declare the Chinese major at any time. Before declaring the major, students may begin coursework to explore the language and fields of interest. Those students who have studied Chinese prior to coming to UW–Madison will have to take a placement test (<https://alc.wisc.edu/placement-tests/>) to determine the best class to enroll in on campus.

HOW TO GET IN

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Requirements	Details
How to get in	No application required. All students who meet the requirements listed below are eligible to declare. For information on how to declare, visit Advising & Careers.
Courses required to get in	None
GPA requirements to get in	None
Credits required to get in	None
Other	None

Students declared in the Chinese Professional Communication certificate may not be declared in the Chinese major at the same time. Students who do wish to declare the Chinese major must first cancel their declaration in the Chinese Professional Communication certificate.

PLACEMENT EXAM

The Asian Languages and Cultures department offers placement exams for students with prior language study or experience as a speaker of

Chinese. For more information, see the department’s website. (<https://alc.wisc.edu/languages/placement-tests/>)

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin–Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the Guide.

General Education	<ul style="list-style-type: none"> • Breadth–Humanities/Literature/Arts: 6 credits • Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth–Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B *
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF LETTERS & SCIENCE DEGREE REQUIREMENTS: BACHELOR OF SCIENCE (BS)

Students pursuing a Bachelor of Science degree in the College of Letters & Science must complete all of the requirements below. The College of Letters & Science allows this major to be paired with either the Bachelor of Arts or the Bachelor of Science degree requirements.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Mathematics Complete two courses of 3+ credits at the Intermediate or Advanced level in MATH, COMP SCI, or STAT subjects. A maximum of one course in each of COMP SCI and STAT subjects counts toward this requirement.

Language Complete the third unit of a language other than English.

L&S Breadth Complete:
 • 12 credits of Humanities, which must include at least 6 credits of Literature; and
 • 12 credits of Social Science; and
 • 12 credits of Natural Science, which must include 6 credits of Biological Science and 6 credits of Physical Science.

Liberal Arts and Science Coursework Complete at least 108 credits.

Depth of Intermediate/Advanced Coursework Complete at least 60 credits at the Intermediate or Advanced level.

Advanced Coursework

Major Declare and complete at least one major.

Total Credits Complete at least 120 credits.

UW-Madison Experience Complete both:

- 30 credits in residence, overall, and
- 30 credits in residence after the 86th credit.

Quality of Work
 • 2.000 in all coursework at UW-Madison
 • 2.000 in Intermediate/Advanced level coursework at UW-Madison

NON-L&S STUDENTS PURSUING AN L&S MAJOR

Non-L&S students who have permission from their school/college to pursue an additional major within L&S only need to fulfill the major requirements. They do not need to complete the L&S Degree Requirements above.

REQUIREMENTS FOR THE MAJOR

Code	Title	Credits
Chinese Language Requisites		
ASIALANG 101	First Semester Chinese	4
ASIALANG 102	Second Semester Chinese	4
ASIALANG 201	Third Semester Chinese	4
ASIALANG 202	Fourth Semester Chinese	4
Required Chinese Language Course		
ASIALANG 301	Fifth Semester Chinese	4
Advanced Chinese Language Courses (complete 3 courses from the options below):		
ASIALANG 302	Sixth Semester Chinese	
ASIALANG 311	First Semester Classical Chinese	
ASIALANG 312	Second Semester Classical Chinese	
ASIALANG 378	Chinese Conversation	
ASIALANG 379	Business Chinese	
ASIALANG 454	Advanced Chinese through Media	
ASIALANG 457	Advanced Chinese: Reading and Writing	
ASIALANG 475	Advanced Topics in Asian Translation	
Chinese Studies Courses		
<i>Introductory Course (complete one):</i>		
ASIAN/HISTORY/HISTORY 103	Introduction to East Asian History: China	3

ASIAN/HISTORY/POLI SCI 255	Introduction to East Asian Civilizations	
HISTORY 145	America and China, 1776-Today	
LITTRANS 261	Survey of Chinese Literature in Translation	
<i>Intermediate Courses (complete 3 courses from the options below):</i>		9
ASIAN/SOC 334	Gender, Work, and Family in East Asia	
ASIAN/HISTORY 337	Social and Intellectual History of China, 589 AD-1919	
ASIAN/HISTORY 341	History of Modern China, 1800-1949	
ASIAN/HISTORY 342	History of the Peoples Republic of China, 1949 to the Present	
ASIAN 351	Survey of Classical Chinese Literature	
ASIAN 352	Survey of Modern Chinese Literature	
ASIAN/HISTORY 363	China and World War II in Asia	
ASIAN 371	Topics in Chinese Literature	
ASIAN 372	Topics in Chinese: Study Abroad	
ASIAN 375	Survey of Chinese Film	
ASIAN 432	Introduction to Chinese Linguistics	
ART HIST 307	From Tomb to Temple: Ancient Chinese Art and Religion in Transition	
ART HIST 308	The Tastes of Scholars and Emperors: Chinese Art in the Later Periods	
ED POL 245	Education in East Asia	
HISTORY/INTL ST 332	East Asia & The U.S. Since 1899	
HISTORY 336	Chinese Economic and Business History: From Silk to iPhones	
HISTORY/ASIAN 337	Social and Intellectual History of China, 589 AD-1919	
POLI SCI 324	Chinese Politics	
POLI SCI 328	Politics of East and Southeast Asia	
POLI SCI 346		
THEATRE 526	The Theatres of China and Japan	
<i>Capstone Course (complete one):</i>		3
ASIAN 631	History of the Chinese Language	
ASIAN 632	Studies in Chinese Linguistics	
ASIAN 633	Chinese Applied Linguistics	
ASIAN 641	History of Chinese Literature I	
ASIAN 642	History of Chinese Literature II	
ASIAN 672	Studies in Chinese Fiction	
ASIAN 682	Senior Honors Thesis	
ASIAN 692	Senior Thesis	
ASIAN 699	Directed Study	
Total Credits		44

RESIDENCE AND QUALITY OF WORK

- 2.000 GPA in all major courses
- 2.000 GPA on 15 upper-level major credits, in residence
- 15 credits in the major, taken on campus

UPPER-LEVEL COURSES IN THE MAJOR:

Code	Title	Credits
ASIAN 300	Topics in Asian Studies	3
ASIAN 301	Social Science Topics in Asian Studies	3
ASIAN/SOC 334	Gender, Work, and Family in East Asia	3
ASIAN/HISTORY 337	Social and Intellectual History of China, 589 AD-1919	3-4
ASIAN/HISTORY 341	History of Modern China, 1800-1949	3-4
ASIAN/HISTORY 342	History of the Peoples Republic of China, 1949 to the Present	3-4
ASIAN 351	Survey of Classical Chinese Literature	3
ASIAN 352	Survey of Modern Chinese Literature	3
ASIAN 360	Topics in Asian Literature	3
ASIAN/HISTORY 363	China and World War II in Asia	3-4
ASIAN 371	Topics in Chinese Literature	3
ASIAN 372	Topics in Chinese: Study Abroad	1-6
ASIAN 375	Survey of Chinese Film	3
ASIAN 432	Introduction to Chinese Linguistics	3
ASIAN 631	History of the Chinese Language	3
ASIAN 632	Studies in Chinese Linguistics	3
ASIAN 633	Chinese Applied Linguistics	3
ASIAN 641	History of Chinese Literature I	3
ASIAN 642	History of Chinese Literature II	3
ASIAN 672	Studies in Chinese Fiction	3
ASIAN 681	Senior Honors Thesis	3
ASIAN 682	Senior Honors Thesis	3
ASIAN 691	Senior Thesis	3
ASIAN 692	Senior Thesis	3
ASIAN 698	Directed Study	2-3
ASIAN 699	Directed Study	2-3
ASIALANG 301	Fifth Semester Chinese	4
ASIALANG 302	Sixth Semester Chinese	4
ASIALANG 311	First Semester Classical Chinese	3
ASIALANG 312	Second Semester Classical Chinese	3
ASIALANG 378	Chinese Conversation	3
ASIALANG 379	Business Chinese	3
ASIALANG 454	Advanced Chinese through Media	3
ASIALANG 457	Advanced Chinese: Reading and Writing	3
ART HIST 307	From Tomb to Temple: Ancient Chinese Art and Religion in Transition	3

ART HIST 308	The Tastes of Scholars and Emperors: Chinese Art in the Later Periods	3
HISTORY/INTL ST 332	East Asia & The U.S. Since 1899	3-4
HISTORY 336	Chinese Economic and Business History: From Silk to iPhones	3-4
HISTORY/ASIAN 337	Social and Intellectual History of China, 589 AD-1919	3-4
HISTORY/ASIAN 341	History of Modern China, 1800-1949	3-4
HISTORY/ASIAN 342	History of the Peoples Republic of China, 1949 to the Present	3-4
POLI SCI 324	Chinese Politics	3-4
POLI SCI 328	Politics of East and Southeast Asia	3-4
POLI SCI 346		3-4
THEATRE 526	The Theatres of China and Japan	3

HONORS IN THE MAJOR

Students may declare Honors in the Major in consultation with the Chinese undergraduate advisor.

HONORS IN THE MAJOR REQUIREMENTS

To earn Honors in the Major, students must satisfy both the requirements for the major (above) and the following additional requirements:

- Earn a 3.300 University GPA
- Earn a 3.300 GPA for all courses accepted in the major
- Complete the following coursework, with a grade of B or better:
 - Either ASIAN 699 or another Capstone course (see list above) of 3-4 credits (excluding ASIAN 681 or ASIAN 682 or ASIAN 692) with the professor under whose guidance a student intends to write a thesis. This course must be taken before ASIAN 681.
 - Students who complete ASIAN 699 for the Capstone requirement will follow the department procedure for obtaining consent to enroll in a Senior Honors Thesis supervised by the faculty. Students must contact the undergraduate advisor for this major to initiate this process.
 - A two-semester Senior Honors Thesis in ASIAN 681 and ASIAN 682, for a total of 6 credits.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

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1. Understand the content and cultural context of written texts and audiovisual materials with a large degree of independence, adapting style and speed of comprehension to different texts and purposes, and using appropriate reference sources selectively.
2. Spontaneously exchange ideas about various topics with relative ease.
3. State and support one's own opinion while acknowledging others' viewpoints.
4. Demonstrate an awareness of the importance of pragmatic, sociolinguistic, and rhetorical features of the target language.
5. Conduct library and/or internet-based research on topics relating to their particular interests and special fields of expertise, collecting and selecting relevant information using English and target language source materials.
6. Synthesize and critically evaluate source materials in both English and the target language.
7. Present (orally or in written language) their experiences and their introspection on these experiences in a coherent and effective manner.
8. Demonstrate cultural awareness across historical epochs.
9. Produce effective academic writing in English.

FOUR-YEAR PLAN

FOUR-YEAR PLAN

This Four-Year Plan is only one way a student may complete an L&S degree with this major. Many factors can affect student degree planning, including placement scores, credit for transferred courses, credits earned by examination, and individual scholarly interests. In addition, many students have commitments (e.g., athletics, honors, research, student organizations, study abroad, work and volunteer experiences) that necessitate they adjust their plans accordingly. Informed students engage in their own unique Wisconsin Experience by consulting their academic advisors, Guide, DARS, and Course Search & Enroll for assistance making and adjusting their plan.

First Year

Fall	Credits Spring	Credits
ASIAN 100 (Humanities)	3-4 ASIALANG 102	4
ASIALANG 101	4 ASIAN/HISTORY/ POLI SCI 255 (Humanities or Social Science)	3-4
Communication A	3 Quantitative Reasoning A	3-4
Biological Science Breadth	3-4 Science Breadth	3-4
	15	16

Second Year

Fall	Credits Spring	Credits
ASIALANG 201	4 ASIALANG 202	4
ASIAN/RELIG ST 236 (Com B)	3 ASIAN/HISTORY 341 (Humanities or Social Science)	3-4
ASIAN 351 (Literature)	3 Physical Science Breadth	3-4
Quantitative Reasoning B	3-4 Elective	3-4
	14	13

Third Year

Fall	Credits Spring	Credits
ASIALANG 301	4 ASIALANG 454	3
ASIAN 371	3 ASIAN 432	3
Science Breadth	3 ASIAN 352 (Literature)	3
Elective	3-4 Elective	3-9
	14	18

Fourth Year

Fall	Credits Spring	Credits
ASIALANG 378	3 ASIALANG 457	3
ASIAN 375	3 ASIAN 631	3
ASIAN 630	3 Electives	3-9
Elective	3-6	
	15	15

Total Credits 120

THREE-YEAR PLAN

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This Sample Three-Year Plan is a tool to assist students and their advisor(s). Students should use it –along with their DARS report, the Degree Planner, and Course Search & Enroll tools – to make their own three-year plan based on their placement scores, credit for transferred courses and approved examinations, and individual interests.

Three-year plans may vary considerably from student to student, depending on their individual preparation and circumstances. Students interested in graduating in three years should meet with an advisor as early as possible to discuss feasibility, appropriate course sequencing, post-graduation plans (careers, graduate school, etc.), and opportunities they might forgo in pursuit of a three-year graduation plan.

DEPARTMENTAL EXPECTATIONS

Students planning to graduate within three years with a Chinese major should enter the University with a minimum of 26 advanced standing credits, and have satisfied the following requirements with course credit or via placement examination:

- First year Chinese (ASIALANG 101 and ASIALANG 102) – All students are required to take a placement test in Chinese to assess their prior experience in the language. Students should register for a date (<https://alc.wisc.edu/languages/placement-tests/>) prior to their SOAR visit.
- Communication Part A

- Quantitative Reasoning Part A
- 6 combined credits of Biological, Natural, or Physical Science

First Year

Fall	Credits Spring	Credits
ASIALANG 201	4 ASIALANG 202	4
ASIAN/HISTORY/ POLI SCI 255	4 ASIAN/RELIG ST 236 (meets Communication B)	3
Quantitative Reasoning B	4 ASIAN/GEOG/ HISTORY/POLI SCI/ SOC 244 (meets Ethnic Studies requirement)	4
Biological Science Breadth	4 Physical Science Breadth	4
16		15

Total Credits 31**SUMMER ONE [OPTIONAL]**

Summer terms present an opportunity for students to make progress toward remaining L&S Breadth and General Education Requirements. Other options for academic enrichment or career exploration might include study abroad (<https://studyabroad.wisc.edu/>) or international internships (<https://internships.international.wisc.edu/>).

Total Credits: 4-8**Second Year**

Fall	Credits Spring	Credits
ASIALANG 301	4 ASIALANG 302	4
ASIAN 351	3 ASIAN 352	3
ASIAN 375	3 POLI SCI 346	4
Intermediate or Advanced COMP SCI, MATH, or STAT (if BS) or Elective (if BA)	3 ASIAN 699 (or Elective, Intermediate or Advanced level)	4
Elective	4	
17		15

Total Credits 32**SUMMER TWO [OPTIONAL]**

Code	Title	Credits
Choose one:		3
INTL ST 523	International Internship (For International Internship)	
ASIAN 699	Directed Study	
Elective		
Total Credits		3

Third Year

Fall	Credits Spring	Credits
ASIALANG 378	3 ASIALANG 454	3
HISTORY/ASIAN 341	4 ASIAN 630	3
ASIAN 681 (or Elective, Intermediate or Advanced level)	3 ASIAN 682	3

Elective (Intermediate or Advanced level)	3 Elective (Intermediate or Advanced level)	6
Intermediate or Advanced COMP SCI, MATH, or STAT (if BS) or Elective (Intermediate or Advanced) (if BA)	3	
16		15
Total Credits 31		

ADVISING AND CAREERS**ADVISING AND CAREERS
DECLARE OR CANCEL THIS PROGRAM**

Please follow the process described on the Asian Languages and Cultures website (<https://alc.wisc.edu/advising/>).

ADVISING

If you like to plan, seeing your advisor is very important; it can make the difference between fitting in general education and major requirements before you graduate. Many students also try to complete more than one major or certificate, and discussing how you might be able to reach this goal is another primary role of your major advisor. Advisors can speak to you about course content, which courses fit best with your interest areas, and what kinds of courses might work best with your learning style. Any and all of these discussions can occur during your advising appointment.

The advisor is happy to meet with students as they explore the degree options, prepare for study abroad, or advance through their four-year plans. Schedule an appointment in Starfish (<https://wisc.starfishsolutions.com/starfish-ops/dl/instructor/serviceCatalog.html?bookmark=connection/10715/schedule>).

SUCCESSWORKS

SuccessWorks (<https://successworks.wisc.edu/>) at the College of Letters & Science helps you turn the academic skills learned in your classes into a fulfilling life, guiding you every step of the way to securing jobs, internships, or admission to graduate school.

Through one-on-one career advising, events, and resources, you can explore career options, build valuable internship and research experience, and connect with supportive alumni and employers who open doors of opportunity.

- What you can do with your major (<https://successworks.wisc.edu/what-you-can-do-with-your-major/>) (Major Skills & Outcomes Sheets)
- Make a career advising appointment (<https://successworks.wisc.edu/make-an-appointment/>)
- Learn about internships and internship funding (<https://successworks.wisc.edu/finding-a-job-or-internship/>)
- Try "Jobs, Internships, & How to Get Them," (<https://successworks.wisc.edu/canvas/>) an interactive guide in Canvas for enrolled UW-Madison students

WISCONSIN EXPERIENCE

WISCONSIN EXPERIENCE UNDERGRADUATE RESEARCH

Students in the Department of Asian Languages and Cultures' academic programs are encouraged to become engaged in undergraduate research. There are numerous programs (<https://teachlearn.provost.wisc.edu/initiatives-and-programs/undergraduate-research/>) that provide research opportunities for undergraduates at UW–Madison, including:

- Hilldale Undergraduate/Faculty Research Fellowships (<https://awards.advising.wisc.edu/all-scholarships/hilldale-undergraduatefaculty-research-fellowship/>)
- McNair Scholars (<https://mcnair.wisc.edu/>)
- Summer Research Programs (<https://grad.wisc.edu/diversity/summer-research-opportunity-program/>)
- Undergraduate Research Scholars (<https://urs.ls.wisc.edu/>)
- The Wisconsin Idea Undergraduate Fellowship Program (<https://morgridge.wisc.edu/get-connected-students/wisconsin-undergraduate-idea-fellowships/>)

RESOURCES AND SCHOLARSHIPS

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DEPARTMENT SCHOLARSHIPS

The Department of Asian Languages and Cultures has various scholarships to support meritorious students in our programs. Application information and deadlines (<https://alc.wisc.edu/undergraduate-studies/department-scholarships/>).

Chinese Language Learners Bridge Fund

Chinese Major Alumni Jarrett Wiesolek (Class of 2011) and Ali Dibble (Class of 2012) launched the Bridge Fund in 2016. CLLBF is designed to award scholarships to students who are passionate about learning Chinese and building bridges between UW–Madison and China.

Chou Kuo-p'ing Book Award

Several awards will be given each year to undergraduate students who are studying and will continue to study Chinese during the following semester. This award is made possible through a donation by Professor Emerita Chou Kuo-p'ing, the founder of the Chinese program here at the University of Wisconsin–Madison. Professor Chou, a dedicated teacher, devoted her entire career to teaching, promoting, and developing Chinese studies in Wisconsin. Professor Chou was very active during her teaching career and often helped financially disadvantaged students, especially those who excelled in their academic careers despite economic difficulties. Although this award is based mainly on the applicant's academic performance, special consideration is given to those who are financially disadvantaged in order to carry on this tradition.

Ellen and William E. Fisher Scholarship

Ellen and William E. Fisher have provided funding for an annual scholarship to be awarded to an undergraduate student at UW–Madison who is studying the Chinese language. According to the terms of the gift agreement, the award is based on merit, therefore there is no application, but faculty will make a determination based on students progressing in

the program. Mr. Fisher stipulated that the award must be made in the fall semester so that the recipient can use it in the Spring semester.

Gwang-Tsai Chen Award

Professor Sabina Knight established this scholarship in honor of Gwang-Tsai (Arthur) Chen, Emeritus Professor of East Asian Languages and Literature at UW–Madison. The scholarship recognizes a rising undergraduate Chinese major. Student eligibility: must be a non-heritage language learner, freshman or sophomore standing, a GPA above 3.5.

Lawrence Louey Merit Scholarship

The Lawrence Louey Merit Scholarship is an annual competition recognizing an undergraduate Chinese major in the Department of Asian Languages and Cultures. Eligibility: You must be a graduating senior with a GPA above 3.75 and have taken at least three years of Chinese. An application is required for consideration, including a brief career plan, as well as a research paper from one of your major field courses.

CAMPUS RESOURCES

Foreign Language & Area Studies (FLAS) Fellowships (<https://flas.wisc.edu/>)

East Asian Studies FLAS Coordinator: Laurie Dennis, Assistant Director, ldennis@wisc.edu (ldennis@international.wisc.edu), 325 Ingraham Hall

FLAS fellowships are funded by the U.S. Department of Education and administered by UW–Madison's National Resource Centers to assist students in acquiring foreign language and either area or international studies competencies. FLAS awards are only available for specific languages (<https://flas.wisc.edu/languages/>), and are contingent on federal funding. Please direct any questions to the FLAS Coordinator (<https://flas.wisc.edu/languages/>) of your chosen language.

Applicants must be U.S. citizens or permanent residents of the United States. Applications by students in professional fields are encouraged. Preference will be given to applicants with a high level of academic ability and with previous language training. Academic Year and Summer FLAS awards are **two separate competitions** requiring **two separate and complete applications**.

Scholarships@UW–Madison (<https://scholarships.wisc.edu/Scholarships/>)

This is the primary campus-wide portal for applicants, current students, and everyone looking for scholarship opportunities on campus.

Undergraduate Academic Awards Office (<https://awards.advising.wisc.edu/>)

We help UW–Madison undergraduates and recent graduates pursue nationally competitive scholarships (<https://awards.advising.wisc.edu/scholarships/nationally-competitive/>) and campus-wide awards (<https://awards.advising.wisc.edu/scholarships/campus-wide/>) for research, service, and leadership – activities at the heart of the Wisconsin Experience. We can help you:

- Find scholarship opportunities that match your goals and interests
- Navigate the scholarship application process
- Review scholarship essays
- Prepare for national scholarship interviews

Contact us (<https://awards.advising.wisc.edu/schedule-an-appointment/>) to schedule an appointment to discuss which opportunities are right for you.

NATIONAL SCHOLARSHIPS

Boren Scholarships (<https://borenawards.org/>)

Campus Representative: Undergraduates with questions should contact Matt Geisler (mdgeisler@studyabroad.wisc.edu), Associate Director of International Academic Programs

These scholarships provide up to \$20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. (Full list of preferred countries (<https://borenawards.org/eligible-programs/#countries>)) Additionally, all programs must include formal study of an appropriate foreign language. (Full list of preferred languages (<https://borenawards.org/eligible-programs/#languages>)).

Critical Language Scholarship Program (<http://www.clscholarship.org/>)

Campus Representative: Mark Lilleleht, Assistant Director for Awards at awards@iris.wisc.edu

The CLS program is part of the U.S. Department of State, Bureau of Educational and Cultural Affairs. It is a fully-funded overseas intensive language and cultural immersion program for American undergraduate and graduate students. With the goal of broadening the base of Americans studying and mastering critical languages and to build relationships between the people of the United States and other countries, CLS provides opportunities to a diverse range of students from across the United States at every level of language learning.

The fourteen CLS languages are: Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, and Urdu.

The CLS Program seeks participants with diverse interests, from a wide variety of fields of study, backgrounds, and career paths, with the purpose of representing the full diversity of the United States. Thus, students from all academic disciplines, including business, engineering, law, medicine, science, social sciences, arts, and humanities are encouraged to apply.

Gilman Scholarship Program (<https://www.iie.org/Programs/Gilman-Scholarship-Program/>)

Campus Representative: Andy Quackenbush (quackenbush@studyabroad.wisc.edu), Advisor, International Academic Programs

The Gilman Scholarship Program is an undergraduate grant program for U.S. citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to assume significant roles in the increasingly global economy.