

COMMUNITY AND ORGANIZATIONAL DEVELOPMENT, BS

The Bachelor of Science degree in Community & Organizational Development (<https://humanecology.wisc.edu/academics/undergraduate-majors/community-nonprofit-leadership/>) prepares students to advance positive change through communities and organizations.

Students tackle community, organizational, and societal challenges in collaboration with their peers and real-world partners, clients, and communities. Through project-based learning, applied research, and internship experiences, students learn how to make a positive human-centered impact on communities and society in meaningful and lasting ways.

The Community & Organizational Development degree allows students to tailor their learning and career pathways. Students are prepared for a variety of careers spanning community and organizational development, nonprofit management, executive leadership, social justice activism, community organizing, social entrepreneurship, corporate social responsibility, higher education, government, philanthropy, social service agencies, and more. It also offers excellent preparation for graduate school in areas such as law, medical and public health advocacy, public policy, human ecology, and more.

In addition to the hundreds of community-based organizations in the city of Madison, the Center for Nonprofit Studies (CommNS) (<https://commnsknowledge.wisc.edu/>), housed in the School of Human Ecology, provides students with a hub for community-engaged teaching, research, and outreach focused on advancing the work of the civic and nonprofit sector. Students can participate in innovative non-profit initiatives, network with community and organizational leaders, and attend annual conferences, workshops, and speaker series.

HOW TO GET IN

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CURRENT UW-MADISON STUDENTS

Students within their first 60 GPA credits at UW-Madison

Requirements	Details
How to get in	No application required. All students who meet the requirements listed below are able to declare. For information on how to declare, see: https://go.wisc.edu/sohe-declare (https://go.wisc.edu/sohe-declare/).
Courses required to get in	None.
GPA requirements to get in	<ul style="list-style-type: none"> First-semester students have no GPA requirement to declare. Non-first-semester students within the first 60 GPA credits: Minimum 2.750 cumulative GPA based on all UW-Madison coursework.

Credits required to get in	None.
Other	Must be in good academic standing with their current school or college.

All other UW-Madison students (who do not meet the declaration criteria above)

Requirements	Details
How to get in	Application required. Meeting the requirements listed below does not guarantee admission. (https://go.wisc.edu/sohe-apply (https://go.wisc.edu/sohe-apply/))
Courses required to get in	None.
GPA requirements to get in	None.
Credits required to get in	None.
Other	Must be in good academic standing with their current school or college.

Semester	Deadline to apply	Decision notification timeline
To apply for a fall start	The fifth Friday of the term.	Students will be notified about decisions approximately one month after the application deadline.
To apply for a spring start	The fifth Friday of the term.	Students will be notified about decisions approximately one month after the application deadline.
To apply for a summer start	This program does not accept applications to start in the summer.	

PROSPECTIVE UW-MADISON STUDENTS

All prospective UW-Madison students must apply through the central Office of Admissions and Recruitment (<https://www.admissions.wisc.edu/>).

Students who indicate interest in Community and Organizational Development on their UW-Madison application will be admitted to the major upon admittance to the University. In addition, students may indicate interest in Community and Organizational Development when registering for Student Orientation, Advising, and Registration (SOAR).

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing

world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduatestudytext>) section of the Guide.

General Education	• Breadth–Humanities/Literature/Arts: 6 credits
	• Breadth–Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits
	• Breadth–Social Studies: 3 credits
	• Communication Part A & Part B *
	• Ethnic Studies *
	• Quantitative Reasoning Part A & Part B *

* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

SCHOOL OF HUMAN ECOLOGY REQUIREMENTS

Code	Title	Credits
Statistics		
Select one of the following:		3-4
STAT 301	Introduction to Statistical Methods	
SOC/ C&E SOC 360	Statistics for Sociologists I	
STAT 371	Introductory Applied Statistics for the Life Sciences	
PSYCH 210	Basic Statistics for Psychology	
ECON 310	Statistics: Measurement in Economics	
Arts and Humanities		
Literature		3
Humanities		6
Social Science		
Select 9 credits from Social Science		9
Physical, Biological and Natural Science		
Select 9 credits from Physical, Biological and Natural Science		9
Human Ecology Breadth		
Select a Human Ecology course from CNSR SCI, DS, HDFS, or INTER-HE not otherwise included in the program requirements		3
Total Credits		33-34

COMMUNITY AND ORGANIZATIONAL DEVELOPMENT REQUIREMENTS

A complete list of requirements is below. Students should follow the curriculum requirements in place at the time they entered the major. This requirement list should be used in combination with a DARS report.

Code	Title	Credits
Community and Organizational Development Core Courses		
CSCS 125	Community and Social Change	3
CSCS 300	Nonprofit Sector: Overview and Foundations	3
CSCS 345	Evaluation and Planning for Community and Nonprofit Organizations	3
CSCS 510	Design & Write Grant Proposals	3
CSCS 570	Community Based Research and Evaluation	3
CSCS 600	Community Leadership Portfolio Capstone	3
Community and Organizational Development Pathways		
Select 9 credits from one of the following depth areas:		9
<i>Community Transformation and Innovation</i>		
CSCS 155	Social Media for Social Justice	
CSCS 255	Introduction to Social Innovation	
CSCS/ AMER IND 330	American Indian Communities: Sovereignty, Struggles, and Successes	
CSCS 410	Human Trafficking: Global and Local Perspectives	
CSCS 455	Entrepreneurialism and Society	
CSCS 470	The Human Rights of Children and Youth: Global and Local Perspectives	
CSCS 500	Global Health and Communities: From Research to Praxis	
CSCS 555	Community and Social Innovation Lab	
<i>Organizational Development</i>		
CSCS 335	Communicating with Key Audiences	
CSCS 400	Philanthropy and Civic Engagement	
CSCS 430	Fundraising & Development for Nonprofit Organizations	
CSCS 460	Civil Society and Community Leadership	
CSCS 530	Purpose-Driven Organizations	
<i>Create Your Own Depth Pathway</i>		
Any CSCS courses not otherwise taken to satisfy the program requirements (https://guide.wisc.edu/courses/cscs/)		
Professional Development		
CSCS 254	Career Pathways in Community & Organizational Development	1
INTER-HE 202	SoHE Career & Leadership Development	1
INTER-HE 601	Internship	3
Electives		
Select electives to fulfill degree requirement of 120 credits		
Total Credits		32

UNIVERSITY DEGREE REQUIREMENTS

Total Degree To receive a bachelor's degree from UW–Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.

Residency Degree candidates are required to earn a minimum of 30 credits in residence at UW–Madison. "In residence" means on the UW–Madison campus with an undergraduate degree classification. "In residence" credit also includes UW–Madison courses offered in distance or online formats and credits earned in UW–Madison Study Abroad/Study Away programs.

Quality of Work Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.

LEARNING OUTCOMES

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- (Ecological perspectives on community and society) Articulate and apply an ecological perspective at discrete levels of analysis (individual, group, community, and society).
- (Civic literacy and the public sphere) Assess the major trends in civil society recognizing the influence and interconnectedness across the major sectors of society and exhibit strong capacity for sustained, high impact participation in civic life.
- (Identity, diversity, and social justice) Recognize well-being and social justice as relational and position, applying these principles in community organizing and empowerment.
- (Organizational management and professional development) Demonstrate entry-level knowledge and skills relevant to nonprofit and community organizations and exhibit the practices of a lifelong learner.
- (Research, analysis, and communication) Vet and/or generate high quality data, perform relevant analyses, and share results with target audiences using oral, written, and visual communication techniques.
- (Leadership, ethics, and well-being) Recognize the value of being a reflective, ethical leader who cultivates others' strengths and leadership capabilities, while exhibiting self-care and care for others.

FOUR-YEAR PLAN

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This is a sample four-year plan for Community and Organizational Development. We encourage all students to consult with their academic advisor to develop an individualized plan that meets their specific needs.

Freshman

Fall	Credits	Spring	Credits
Communications A	3	Communications B	3-4
Ethnic Studies	3	Social Science	3
Quantitative Reasoning A	3	Human Ecology Breadth	3
Science	3	Science	3
Humanities	3	CSCS 125	3
		CSCS 254	1
15		16-17	

Sophomore

Fall	Credits	Spring	Credits
Human Ecology Breadth	3	Literature	3
Social Science	3	Science	3
Humanities	3	Social Science	3
Elective	3	Elective	2
CSCS 300	3	INTER-HE 202	1
		CSCS 345	3
15		15	

Junior

Fall	Credits	Spring	Credits	Summer	Credits
CSCS 510	3	Community and Organizational Development Depth	3	CSCS 601	3
Statistics (Quantitative Reasoning B)	3	Elective	3		
Elective	3-4	Elective	3		
Elective	3	Elective	3		
Elective	3	Elective	3		
15-16		12		3	

Senior

Fall	Credits	Spring	Credits
CSCS 570	3	CSCS 600	3
Community and Organizational Development Depth	3	Community and Organizational Development Depth	3
Elective	3	Elective	3
Elective	3	Elective	3
Elective	3	Elective	3
15		15	

Total Credits 121-123

ADVISING AND CAREERS

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ADVISING & CAREER CENTER

The Advising & Career Center (ACC) fosters undergraduate students' personal, academic, and professional development. Through advising,

academic planning, and career education, we support students as they navigate the college experience—from exploring our majors as prospective students to becoming Human Ecology alumni.

Academic Advising

Each Human Ecology student is assigned to an academic advisor in the Advising & Career Center. Human Ecology academic advisors support academic and personal success by partnering with current and prospective Human Ecology students as they identify and clarify their educational goals, develop meaningful academic plans, and pursue their own Wisconsin Experience.

To explore academic advising resources or schedule an appointment with Human Ecology academic advisor, visit Academic Advising in Human Ecology (<https://advising.humanecology.wisc.edu/academics/scheduling/>).

Career Development

Each Human Ecology student is assigned to a career advisor in the Advising & Career Center. Active engagement in the career development process is a vital component of a student's personal growth in college and future success as a lifelong learner, professional, and global citizen. Human Ecology career advisors help prepare students for life post-graduation through advising and integration of career readiness throughout our curriculum.

To explore career development resources or schedule an appointment with a Human Ecology career advisor, visit Career Development in Human Ecology (<https://advising.humanecology.wisc.edu/careers/scheduling/>).

Common job titles include, but are not limited to:

- Account Manager/Account Executive
- Annual Giving Director
- Business Development Representative
- Camp Counselor/Director
- Campaign Executive
- Communications & Development Coordinator
- Customer Engagement Manager
- Event Coordinator
- Project Assistant/Manager

career goals, and be approved by the Advising & Career Center (https://go.wisc.edu/acc_office/).

For some Human Ecology majors, additional course prerequisites may be required. For more information, visit Human Ecology Internships (<https://advising.humanecology.wisc.edu/careers/internship-requirement/>).

STUDENT ORGANIZATIONS

To see our active list of Human Ecology Student Orgs and for more information about joining, please visit Human Ecology Student Organizations (<https://advising.humanecology.wisc.edu/studentlife/join-a-student-organization/>).

Learn more about UW–Madison registered student organizations through the Wisconsin Involvement Network (<https://win.wisc.edu/>).

RESOURCES AND SCHOLARSHIPS

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The School of Human Ecology (SoHE) awards many merit and need-based scholarships each year. Students can learn more about these opportunities on the Human Ecology scholarships webpage (<https://humanecology.wisc.edu/academics/scholarships/>). To be eligible for these awards, scholarship recipients must be registered as full-time Human Ecology students. For further questions on the scholarship application, please contact the School of Human Ecology Scholarship Coordinator at scholarships@sohe.wisc.edu.

SUPPORT RESOURCES

Human Ecology students experiencing personal, academic, or financial challenges should contact SoHE Academic Deans Services (<https://advising.humanecology.wisc.edu/academic-dean-services/>). Additional campus resources include the Financial Aid Basic Needs website (<https://basicneeds.students.wisc.edu/>), Office of Student Assistance and Support (<https://osas.wisc.edu/>), and University Health Services (<https://www.uhs.wisc.edu/>).

WISCONSIN EXPERIENCE

WISCONSIN EXPERIENCE INTERNSHIPS

Internships are a vital part of student career development and a highly valued component of the undergraduate curriculum in the School of Human Ecology. High-quality internships foster student development by bringing theories and classroom-based learning to life in real-world settings. In addition, internships give students the opportunity to explore careers related to their major, gain relevant experience in their field(s) of interest, and develop a better understanding of what is expected in a workplace by performing the tasks of a professional in that field.

For Human Ecology majors, internships are a requirement of our undergraduate curriculum. Students must have at least a junior standing (54+ credits) in order to pursue a 3-credit internship and must complete a minimum of 150 hours at the internship site. To be eligible, an internship must be educational in nature, directly relate to a student's major and