

SPECIAL EDUCATION: SPECIAL EDUCATION CROSS CATEGORICAL K-12, BSE

REQUIREMENTS

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Students in the Special Education Cross Categorical K-12 option will seek licensure to work with students in elementary and secondary schools (kindergarten through grade 12.) Admitted students begin a four-semester professional sequence in the fall following admission.

The option coursework listed here is one component of the Special Education, BSE degree (<https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/special-education-bse/>) requirements.

PROFESSIONAL EDUCATION REQUIREMENTS

Individuals with Disabilities

This course is a prerequisite to declare Special Education. It must be completed by the end of the summer of the declaration year.

Code	Title	Credits
RP & SE 300	Individuals with Disabilities	3

Development (Minimum of 3 credits)

May be taken prior to program admission.

Code	Title	Credits
RP & SE 605	Development, Learning and Education Foundations in Special Education	3

Learning (Minimum of 3 credits)

May be taken prior to program admission.

Code	Title	Credits
ED PSYCH 301	How People Learn	3

Foundations of the Profession (Minimum of 3 credits)

May be taken prior to program admission

Code	Title	Credits
Select one of the following:		
ED POL 300	School and Society	3
ED POL/ HISTORY 412	History of American Education	

CORE REQUIREMENTS (INCLUDES PROFESSIONAL SEQUENCE)

RP & SE 300 Individuals with Disabilities is a prerequisite to declare Special Education. This course must be completed by the end of the

summer of the declaration and is calculated into the major gpa required for graduation.

Special Education Professional Sequence

Students complete a four-semester sequence of professional courses after admission to the program. The professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

Code	Title	Credits
Semester 1		
RP & SE 320	Introduction to Teaching in Special Education	3
RP & SE 435	Overview of Early Childhood Special Education	3
RP & SE 465	Language and Reading Instruction for Students with Disabilities (Meets Communication B requirement)	3
RP & SE/ CURRIC 506	Strategies for Inclusive Schooling	3
RP & SE 605	Development, Learning and Education Foundations in Special Education ¹	3
Semester 2		
RP & SE/CURRIC 365	Teaching Mathematics in Inclusive Settings	3
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	3
RP & SE 473	Classroom Management for Inclusive Classrooms	3
RP & SE 480	Practicum in Teaching Literacy: Secondary Special Education (Grades 4-12)	3
Semester 3		
RP & SE 466	Diversity in Special Education ¹	3
RP & SE 475	Special Education Practicum: Early Childhood and Elementary	3
RP & SE 515	Access to the General Curriculum for Students with Disabilities	3
ED PSYCH 301	How People Learn	3
Choose 1:		
ED POL 300 or ED POL/ HISTORY 412	School and Society History of American Education	3
Semester 4		
RP & SE 472	Methods in Transition and Vocational Education	3
RP & SE 477	Special Education Student Teaching: Elementary (PK - Grade 9)	10
or RP & SE 478	Special Education Student Teaching: Secondary (Grades 4-12)	
RP & SE 467	Elementary Student Teaching Seminar	2
or RP & SE 468	Secondary Student Teaching Seminar	

2 Special Education: Special Education Cross Categorical K-12, BSE

¹ Course may be taken prior to scheduled semester, including prior to program admission.