

SPECIAL EDUCATION: SPECIAL EDUCATION CROSS CATEGORICAL K-12, BSE

REQUIREMENTS

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Students in the Special Education Cross Categorical K-12 option will seek licensure to work with students in elementary and secondary schools (kindergarten through grade 12.) Admitted students begin a four-semester professional sequence in the fall following admission.

The option coursework listed here is one component of the Special Education, BSE degree (<https://guide.wisc.edu/undergraduate/education/rehabilitation-psychology-special-education/special-education-bse/>) requirements.

PROFESSIONAL EDUCATION REQUIREMENTS

Individuals with Disabilities

This course is a prerequisite to declare Special Education. It must be completed by the end of the summer of the declaration year.

| Code | Title | Credits |
|-------------|-------------------------------|---------|
| RP & SE 300 | Individuals with Disabilities | 3 |

Development (Minimum of 3 credits)

May be taken prior to program admission.

| Code | Title | Credits |
|-------------|--|---------|
| RP & SE 605 | Development, Learning and Education Foundations in Special Education | 3 |

Learning (Minimum of 3 credits)

May be taken prior to program admission.

| Code | Title | Credits |
|--------------|------------------|---------|
| ED PSYCH 301 | How People Learn | 3 |

Foundations of the Profession (Minimum of 3 credits)

May be taken prior to program admission

| Code | Title | Credits |
|------------------------------|-------------------------------|---------|
| Select one of the following: | | |
| ED POL 300 | School and Society | 3 |
| ED POL/ HISTORY 412 | History of American Education | |

CORE REQUIREMENTS (INCLUDES PROFESSIONAL SEQUENCE)

RP & SE 300 Individuals with Disabilities is a prerequisite to declare Special Education. This course must be completed by the end of the

summer of the declaration and is calculated into the major gpa required for graduation.

Special Education Professional Sequence

Students complete a four-semester sequence of professional courses after admission to the program. The professional methods courses and clinical (field) experiences must be followed sequentially and taken in consecutive semesters unless a modification is approved. Class schedules for the professional sequence courses are determined in advance.

| Code | Title | Credits |
|---|---|---------|
| Semester 1 | | |
| RP & SE 320 | Introduction to Teaching in Special Education | 3 |
| RP & SE 435 | Overview of Early Childhood Special Education | 3 |
| RP & SE 465 | Language and Reading Instruction for Students with Disabilities (Meets Communication B requirement) | 3 |
| RP & SE/ CURRIC 506 | Strategies for Inclusive Schooling | 3 |
| RP & SE 605 | Development, Learning and Education Foundations in Special Education ¹ | 3 |
| Semester 2 | | |
| RP & SE/CURRIC 365 | Teaching Mathematics in Inclusive Settings | 3 |
| RP & SE 464 | Diagnosis, Assessment, and Instructional Planning in Special Education | 3 |
| RP & SE 473 | Classroom Management for Inclusive Classrooms | 3 |
| RP & SE 480 | Practicum in Teaching Literacy: Secondary Special Education (Grades 4-12) | 3 |
| Semester 3 | | |
| RP & SE 466 | Diversity in Special Education ¹ | 3 |
| RP & SE 475 | Special Education Practicum: Early Childhood and Elementary | 3 |
| RP & SE 515 | Access to the General Curriculum for Students with Disabilities | 3 |
| ED PSYCH 301 | How People Learn | 3 |
| Choose 1: | | |
| ED POL 300 or ED POL/ HISTORY 412 | School and Society History of American Education | 3 |
| Semester 4 | | |
| RP & SE 472 | Methods in Transition and Vocational Education | 3 |
| RP & SE 477 | Special Education Student Teaching: Elementary (PK - Grade 9) | 10 |
| or RP & SE 478 | Special Education Student Teaching: Secondary (Grades 4-12) | |
| RP & SE 467 | Elementary Student Teaching Seminar | 2 |
| or RP & SE 468 | Secondary Student Teaching Seminar | |

¹ Course may be taken prior to scheduled semester, including prior to program admission.

FOUR-YEAR PLAN

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Special Education: Special Education Cross Categorical K-12 option

Sample Four-Year Plan

This four-year sample graduation plan is designed to guide your course selection throughout your academic career; it does not establish a contractual agreement. Use it along with your DARS report, the Guide, and the Course Search and Enroll app to create a four-year plan reflecting your placement scores, incoming credits, and individual interests. You will likely revise your plan several times during your academic career here, based on your activities and changing academic interests. Consult with an academic advisor to develop a personalized plan of study and refer to the Guide for a complete list of requirements.

If you are interested in completing a study abroad semester, please meet with Kayla Armstrong prior to starting the professional sequence and review the study abroad section of the planning document (<https://uwmadison.box.com/s/kcids3uopuacgj5c2qtc8qke6ii6ods8/>). Study abroad semesters are usually completed during the fall semester of a student's senior year.

Freshman

| Fall | Credits Spring | Credits |
|---|---|-----------|
| Communication A (fall or spring semester) | 3 Communication A (fall or spring semester) | 3 |
| RP & SE 300 | 3 Ethnic Studies | 3 |
| Liberal Studies course work | 9-12 Quantitative Reasoning A | 3 |
| | Liberal Studies course work | 6-9 |
| 15 | | 15 |

Sophomore

| Fall | Credits Spring | Credits |
|-----------------------------|--|-----------|
| ED POL/HISTORY 412 | 3 Quantitative Reasoning B | 3 |
| ED PSYCH 301 | 3 Liberal Studies or General Elective course workk | 12 |
| Liberal Studies course work | 9 | |
| 15 | | 15 |

Junior

| Fall | Credits Spring | Credits |
|--------------------|----------------------|---------|
| RP & SE 320 | 3 RP & SE/CURRIC 365 | 3 |
| RP & SE 435 | 3 RP & SE 464 | 3 |
| RP & SE 465 | 3 RP & SE 473 | 3 |
| RP & SE/CURRIC 506 | 3 RP & SE 480 | 3 |

| RP & SE 605 ¹ | 3 Liberal Studies or General Elective course work | 3 |
|---|---|-----------|
| 15 | | 15 |
| Senior | | |
| Fall | Credits Spring | Credits |
| RP & SE 466 | 3 RP & SE 472 | 3 |
| RP & SE 475 | 3 RP & SE 477 or 478 | 10 |
| RP & SE 515 | 3 RP & SE 467 or 468 | 2 |
| Liberal Studies or General Elective course work | 6 | |
| 15 | | 15 |

Total Credits 120

¹ Course may be taken prior to scheduled semester, including prior to program admission. A minimum of 120 credits is required to complete the degree.