

INTERNATIONAL DEVELOPMENT AND EDUCATION, CERTIFICATE

The Certificate in International Development and Education cultivates global education leaders who understand the complex issues that shape international education and are prepared to engage in transforming policy and practice.

Students will explore a range of topics such as: poverty, inequity, sustainability, human rights, and governance; engage in self-reflection about the roles they might play in international development efforts; and learn about international education innovations.

HOW TO GET IN

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All current UW-Madison undergraduates are eligible to complete the Certificate in International Development and Education. Students intending to complete this certificate should visit the School of Education's Certificate Programs (<https://education.wisc.edu/academics/certificates/>) page to complete the declaration form.

Students pursuing the Educational Policy Studies major or the Certificate in Educational Policy Studies are not eligible to complete the Certificate in International Development and Education.

REQUIREMENTS

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The Certificate in International Development and Education requires the following course distribution for a minimum of 12 credits. At least 6 credits must be completed in residence.

Completion of the certificate requires a minimum GPA of 2.0 in certificate coursework.

CORE COURSE

This course (3 credits) provides a foundational overview of the field of International Development Education and should be taken as early as possible.

Code	Title	Credits
ED POL 260	Introduction to International Education Development	3

EDUCATION POLICY GLOBAL EDUCATION AND DEVELOPMENT ELECTIVES

Select two courses from the following options (6 credits). These topical courses allow students to explore a key theme (e.g., human rights, climate change, poverty and inequality, health) in International Development

Education in greater depth, or to deepen their understanding of the field of International and Comparative Education.

Code	Title	Credits
ED POL 112	Global Education through Film	3
ED POL/ INTL ST 220	Human Rights and Education	3
ED POL 237	Wealth, Poverty and Inequality: Transnational Perspectives on Policy and Practice in Education	3
ED POL 245	Education in East Asia	3
ED POL 320	Climate Change, Sustainability, and Education	3
ED POL/ INTL ST 335	Globalization and Education	3
ED POL 423	Education for Global Change	3
ED POL 460	Immigration, Education, and Equity	3
ED POL/ ANTHRO 570	Anthropology and Education	3
ED POL 675	Introduction to Comparative and International Education	3

CAMPUS-WIDE INTERNATIONAL DEVELOPMENT AND EDUCATION ELECTIVE

Select one course from the following options (3 credits). These topical courses allow students to explore how key disciplines and fields of study across the campus engage with International Development:

Code	Title	Credits
A A E/INTL ST 373	Globalization, Poverty and Development	3
A A E/INTL ST 374	The Growth and Development of Nations in the Global Economy	3
A A E/ECON/ INTL BUS 462	Latin American Economic Development	3
A A E/ECON 473	Economic Growth and Development in Southeast Asia	3
A A E/ECON 474	Economic Problems of Developing Areas	3
A A E/ECON 477	Agricultural and Economic Development in Africa	3
ANTHRO 477	Anthropology, Environment, and Development	3
C&E SOC/ENVIR ST/ SOC 540	Sociology of International Development, Environment, and Sustainability	3
C&E SOC/SOC/ URB R PL 617	Community Development	3
C&E SOC/SOC 630	Sociology of Developing Societies/ Third World	3
GEOG 307	International Migration, Health, and Human Rights	3
GEOG/INTL ST 315	Universal Basic Income: The Politics Behind a Global Movement	3
GEOG/ ENVIR ST 337	Nature, Power and Society	3

GEOG 538	The Humid Tropics: Ecology, Subsistence, and Development	4
GEOG/ ENVIR ST 557	Development and Environment in Southeast Asia	3
HISTORY/ INTL ST 330	Global History of Humanitarianism	3-4
HISTORY 434	American Foreign Relations, 1901 to the Present	3-4
HISTORY/ CHICLA 435	Colony, Nation, and Minority: The Puerto Ricans' World	3
HISTORY 607	The American Impact Abroad: The Historical Dimension	3
INTL ST 101	Introduction to International Studies	3-4
INTL ST/GEOG 315	Universal Basic Income: The Politics Behind a Global Movement	3
INTL ST/ HISTORY 330	Global History of Humanitarianism	3-4
INTL ST/A A E 373	Globalization, Poverty and Development	3
INTL ST 401	Topics in Global Security	3-4
INTL ST 402	Topics in Politics and Policy in the Global Economy	3-4
INTL ST 403	Topics in Culture in the Age of Globalization	3-4
INTL ST/ POLI SCI 431	Contentious Politics	3-4

6. Communicate ideas, reflections, and research on international development and education effectively to people from a range of perspectives, cultures, backgrounds, and roles in the field of international development (e.g., policymakers, program officers, community members, Peace Corps volunteers, Fulbright, etc.).

CERTIFICATE COMPLETION REQUIREMENT

This undergraduate certificate must be completed concurrently with the student's undergraduate degree. Students cannot delay degree completion to complete the certificate.

LEARNING OUTCOMES

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1. Demonstrate an understanding of the global contexts of colonialism, US post-war imperialism, bi-/multi-lateralism, and capitalism that shape the international development and international education fields, as well as key debates and trends in the field.
2. Reflect on experiences, resources, and national positions and the positions of others engaged in the field of international development education; recognize the consequences of this positionality on one's own understanding of the concepts of human development and wellbeing and of the desire to improve and develop other places and people; and critically examine possibilities for growth and change.
3. Analyze information about international development and education (as theory and as practice) from diverse disciplinary, methodological, and epistemological perspectives.
4. Evaluate multiple theories of change and effectively apply appropriate theories of change to key international development problems.
5. Formulate arguments on topics in international development and education by evaluating and then drawing from academic and practitioner literatures, and identifying and integrating diverse sources of information.