

COMMUNITY AND ENVIRONMENTAL SOCIOLOGY, BS

REQUIREMENTS

UNIVERSITY GENERAL EDUCATION REQUIREMENTS

All undergraduate students at the University of Wisconsin-Madison are required to fulfill a minimum set of common university general education requirements to ensure that every graduate acquires the essential core of an undergraduate education. This core establishes a foundation for living a productive life, being a citizen of the world, appreciating aesthetic values, and engaging in lifelong learning in a continually changing world. Various schools and colleges will have requirements in addition to the requirements listed below. Consult your advisor for assistance, as needed. For additional information, see the university Undergraduate General Education Requirements (<https://guide.wisc.edu/undergraduate/#requirementsforundergraduestudytext>) section of the Guide.

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| General Education | <ul style="list-style-type: none"> • Breadth—Humanities/Literature/Arts: 6 credits • Breadth—Natural Science: 4 to 6 credits, consisting of one 4- or 5-credit course with a laboratory component; or two courses providing a total of 6 credits • Breadth—Social Studies: 3 credits • Communication Part A & Part B * • Ethnic Studies * • Quantitative Reasoning Part A & Part B * |
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* The mortarboard symbol appears before the title of any course that fulfills one of the Communication Part A or Part B, Ethnic Studies, or Quantitative Reasoning Part A or Part B requirements.

COLLEGE OF AGRICULTURAL AND LIFE SCIENCES REQUIREMENTS

In addition to the University General Education Requirements, all undergraduate students in CALS must satisfy a set of college and major requirements. Courses may not double count within university requirements (General Education and Breadth) or within college requirements (First-Year Seminar, International Studies, Science, and Capstone), but courses counted toward university requirements may also be used to satisfy a college and/or a major requirement; similarly, courses counted toward college requirements may also be used to satisfy a university and/or a major requirement.

COLLEGE REQUIREMENTS FOR ALL CALS BS DEGREE PROGRAMS

Code	Title	Credits
Quality of Work: Students must maintain a minimum cumulative grade point average of 2.000 to remain in good standing and be eligible for graduation.		
Residency: Students must complete 30 degree credits in residence at UW–Madison after earning 86 credits toward their undergraduate degree.		
	First year seminar (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/#CALSThirdYearSeminarCourses)	1
	International studies (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/#CALSThirdYearSeminarCourses)	3
	Physical science fundamentals	4–5
CHEM 103 or CHEM 108 or CHEM 109	General Chemistry I Chemistry in Our World Advanced General Chemistry	
	Biological science	5
	Additional science (biological, physical, or natural)	3
	Science breadth (biological, physical, natural, or social)	3
CALS Capstone Learning Experience: included in the requirements for each CALS major (see "major requirements") (https://guide.wisc.edu/undergraduate/agricultural-life-sciences/#CALSCapstoneRequirement)		

MAJOR REQUIREMENTS

Code	Title	Credits
Core		
C&E SOC/SOC 140	Introduction to Community and Environmental Sociology	4
C&E SOC/SOC 475	Classical Sociological Theory	3
C&E SOC/SOC 357	Methods of Sociological Inquiry	3–4
C&E SOC/SOC 360	Statistics for Sociologists I ¹	4
Electives within the Major²		15
Select 6–9 credits from the Community course set ³		
Select 6–9 credits from the Environment course set ³		
Capstone		
C&E SOC 500	Capstone Experience	3
Total Credits		32–33

¹ We strongly encourage our majors to take C&E SOC/SOC 360 Statistics for Sociologists I, if they have not already taken a statistics course at time of major declaration. Acceptable statistics courses other than C&E SOC/SOC 360 Statistics for Sociologists I are: STAT 301 Introduction to Statistical Methods, STAT 371 Introductory Applied Statistics for the Life Sciences, ECON 310 Statistics: Measurement in Economics, PSYCH 210 Basic Statistics for Psychology, and MATH/STAT 310 Introduction to Probability and Mathematical Statistics II. Please note that statistics courses taken outside the major do not count toward the credit requirement in the major.

² Must complete a total of 15 credits of community and environment electives. No more than 6 credits may be from courses numbered between 100–299. At least 6 credits must be taken in each course set.

³ Consult advisor to request permission to use C&E SOC 299 Independent Study, C&E SOC 399 Coordinative Internship/Cooperative Education, or C&E SOC 699 Special Problems toward the Community or Environmental course sets. No more than 4 such credits may be counted toward the major.

ELECTIVE COURSES WITHIN THE MAJOR COMMUNITY COURSE SET

Code	Title	Credits
C&E SOC/SOC 210	Survey of Sociology	3-4
C&E SOC/SOC 211	The Sociological Enterprise	3
C&E SOC/SOC 245	Technology and Society	3
C&E SOC/ AFROAMER/ ANTHRO/ GEOG/ HISTORY/ LACIS/ POLI SCI/ SOC/ SPANISH 260	Latin America: An Introduction	3-4
C&E SOC/SOC 341	Labor in Global Food Systems	3
C&E SOC/GEN&WS/ SOC 347	Gender and Sexuality in Rural Places	3
C&E SOC/SOC 365	Data Management for Social Science Research	3-4
C&E SOC/ POP HLTH 370	Introduction to Public Health	3
C&E SOC 375	Special Topics	1-4
C&E SOC/CURRIC/ ENVIR ST 405	Education for Sustainable Communities	3
C&E SOC/SOC 532	Health Care Issues for Individuals, Families and Society	3
C&E SOC/SOC 533	Public Health in Rural & Urban Communities	3
C&E SOC/ENVIR ST/ SOC 540	Sociology of International Development, Environment, and Sustainability	3
C&E SOC/ MED HIST/ PHILOS 565	The Ethics of Modern Biotechnology	3
C&E SOC/SOC 573	Community Organization and Change	3
C&E SOC/ AMER IND/ SOC 578	Poverty and Place	3
C&E SOC/SOC/ URB R PL 617	Community Development	3
C&E SOC/SOC 630	Sociology of Developing Societies/ Third World	3
C&E SOC/SOC/ URB R PL 645	Modern American Communities	3
C&E SOC/SOC 652	Sociology of Economic Institutions	3
C&E SOC/SOC 693	Practicum in Analysis and Research	3

ENVIRONMENT COURSE SET

Code	Title	Credits
AGROECOL/ C&E SOC/ENTOM/ ENVIR ST 103	Agroecology: An Introduction to the Ecology of Food and Agriculture	3
C&E SOC/SOC 222	Food, Culture, and Society	3
C&E SOC/ F&W ECOL/ SOC 248	Environment, Natural Resources, and Society	3
C&E SOC/A A E/ SOC 340	Issues in Food Systems	3-4
C&E SOC 375	Special Topics	1-4
C&E SOC/CURRIC/ ENVIR ST 405	Education for Sustainable Communities	3
C&E SOC/ENVIR ST/ GEOG 434	People, Wildlife and Landscapes	3
C&E SOC/ENVIR ST/ SOC 540	Sociology of International Development, Environment, and Sustainability	3
C&E SOC/SOC 541	Environmental Stewardship and Social Justice	3
C&E SOC/ MED HIST/ PHILOS 565	The Ethics of Modern Biotechnology	3
C&E SOC/SOC 650	Sociology of Agriculture	3
C&E SOC/SOC 693	Practicum in Analysis and Research	3

CREDIT REQUIREMENT

Must complete a total of 30 credits of C&E SOC courses. Students may count up to 4 credits of Independent Study (C&E SOC 299 Independent Study, C&E SOC 699 Special Problems), Internship (C&E SOC 399 Coordinative Internship/Cooperative Education), or Thesis (C&E SOC 681 Senior Honors Thesis/C&E SOC 682 Senior Honors Thesis/C&E SOC 691 Senior Thesis/C&E SOC 692 Senior Thesis) here, with permission of their advisor.

UNIVERSITY DEGREE REQUIREMENTS

Total Degree	To receive a bachelor's degree from UW-Madison, students must earn a minimum of 120 degree credits. The requirements for some programs may exceed 120 degree credits. Students should consult with their college or department advisor for information on specific credit requirements.
Residency	Degree candidates are required to earn a minimum of 30 credits in residence at UW-Madison. "In residence" means on the UW-Madison campus with an undergraduate degree classification. "In residence" credit also includes UW-Madison courses offered in distance or online formats and credits earned in UW-Madison Study Abroad/Study Away programs.
Quality of Work	Undergraduate students must maintain the minimum grade point average specified by the school, college, or academic program to remain in good academic standing. Students whose academic performance drops below these minimum thresholds will be placed on academic probation.