

SPANISH-ENGLISH BILINGUAL- BICULTURAL EDUCATION, CAPSTONE CERTIFICATE

LEARNING OUTCOMES

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1. Articulate, critique, and elaborate major theoretical perspectives on first and second/additional language acquisition and the relationship between first and second/additional languages
2. Articulate, critique, and elaborate dominant methodologies for bilingual-bicultural students
3. Analyze how social, cultural, and political contexts affect students' lives and educational experiences, and how this relationship affects students' learning opportunities
4. Design, implement, and justify effective curriculum, instruction, and assessment practices that facilitate learning and the development of bilingualism, biculturalism, and biliteracy
5. Apply knowledge of educational linguistics to develop strategies and approaches to support bilingual-bicultural students' language development