

SPECIAL EDUCATION: RESEARCH AND THEORY, MS

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	16 credits
Minimum Graduate Coursework Requirement	15 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).

Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
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Other Grade Requirements n/a

Assessments and Examinations Students in the Theory and Research named option are required to complete a master's project or thesis. Project and/or thesis will be determined in consultation with faculty advisor.

Language Requirements No language requirements.

REQUIRED COURSES

A minimum of 30 credits to include:

Code	Title	Credits
Core		
RP & SE 780	Introduction to Research in Special Education	3
RP & SE 690	Research or Thesis	3
Electives		
Students complete 9 credits from the following courses:		9
RP & SE 320	Introduction to Teaching in Special Education	
RP & SE/ CURRIC 365	Teaching Mathematics in Inclusive Settings	
RP & SE 435	Overview of Early Childhood Special Education	
RP & SE 464	Diagnosis, Assessment, and Instructional Planning in Special Education	
RP & SE 465	Language and Reading Instruction for Students with Disabilities	
RP & SE 472	Methods in Transition and Vocational Education	
RP & SE 473	Classroom Management for Inclusive Classrooms	
RP & SE 510	Partnering with Families and Other Professionals in Early Childhood Special Education	
RP & SE 515	Access to the General Curriculum for Students with Disabilities	
RP & SE 605	Development, Learning and Education Foundations in Special Education	
RP & SE 710	Multicultural Issues in Special Education	

Additional Coursework

To satisfy minimum credit requirement, complete additional courses to be determined in consultation with faculty advisor	15
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Total Credits 30