

SPECIAL EDUCATION, MS

LEARNING OUTCOMES

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1. Research and Theory Proficiency: Describe current and emerging theories and research methods in special education.
2. Critical Thinking and Evidence-Based Decision-Making: Identify, critically analyze, and evaluate research in special education and related fields to inform practice.
3. Inclusive, Equitable, and Culturally-Responsive Practices: Apply inclusive, equitable, and culturally responsive teaching and expansive learning practices to facilitate the academic, social, and emotional growth of individuals with disabilities.
4. Collaboration and Teaming: Apply culturally responsive and transformative practices to collaborate with students, families, communities, and/or other related professionals to promote the well-being of individuals with disabilities across a wide range of settings.
5. Ethical and Professional Practice: Engage in professional learning and practice within ethical standards articulated by professional organizations (e.g., Council for Exceptional Children) and legal guidelines (e.g., Individuals with Disabilities Education Act).