

EPIDEMIOLOGY, MS

ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not Required
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: https://policy.wisc.edu/library/UW-1241 (https://policy.wisc.edu/library/UW-1241/).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

Applicants with diverse academic backgrounds are welcome. Applicants with strong quantitative skills and academic preparation in the biological sciences are strongly encouraged to apply. New admitted applicants start in the fall semester of each school year. Applications are due by the fall deadline listed above of each year. Late applications are not accepted.

MINIMUM REQUIREMENTS

- Applicants must have an undergraduate degree with a grade point average of 3.0 (on a 4.0 scale), although successful applicants generally have GPAs above 3.0.
- International degree-seeking applicants must prove English proficiency using the Graduate School's requirements (<https://grad.wisc.edu/apply/requirements/>).
- A personal statement and three letters of recommendation are required.
- Applicants must meet both departmental admission requirements and the Graduate School admission requirements.
- Upon entry to the graduate program, admitted applicants are matched with a faculty advisor. Faculty advisors help students hone their interests, assist with identifying research projects, provide support for career development, and link students to the greater campus community. Students have the benefit of regular dialogues with faculty members. Seminars and integrated discussion groups allow

for increased interaction with core faculty and community lecturers. Finally, the work of students is valued as evidenced by their entries in the annual department poster session, participation in public health symposia, authorship of publications, and involvement in community/research projects.