

# INTERNATIONAL PUBLIC AFFAIRS, MIPA

The Master of International Public Affairs (MIPA) Program provides education in public policy and global governance that prepares students from the United States and around the world to work in government, in businesses engaged with the global economy, for non-governmental organizations, or with consulting firms analyzing international policies.

The award-winning La Follette School faculty includes economists, political scientists, sociologists, and public affairs scholars who teach the skills and tools needed for a career in public affairs. They are experts in social policy, health policy and management, public administration, public policy analysis, environmental policy, poverty, and tax policy and government finance.

Beyond campus, the city of Madison, as the state capital, provides a wealth of opportunities for La Follette School students to participate in outreach and acquire practical experience as professional project assistants or interns with public and private entities. Students benefit from the strong relationships that La Follette School faculty have with these organizations, in keeping with the Wisconsin Idea of public service. This includes bringing together legislators, policymakers, and researchers to inform government decision-making for policies that make a positive impact on people's lives.

## INTERNATIONAL PUBLIC AFFAIRS DOUBLE DEGREES, DUAL DEGREES, AND CERTIFICATE PROGRAMS

Some students earn additional credentials while they work toward their public affairs degrees. Students must follow double-degree (<https://grad.wisc.edu/acadpolicy/?policy=doubleddegrees>) and dual-degree (<https://grad.wisc.edu/acadpolicy/?policy=dualdegreesgradprof>) policies. The following combined degree and certificate programs are available, though students choose to embark on double degrees and graduate certificates beyond those listed below:

- Law (Juris Doctorate)
- Master of Public Health
- Master of Science in Urban and Regional Planning
- Doctorate in Neuroscience
- Energy Analysis and Policy Certificate through the Nelson Institute in Environmental Studies
- Business, Environment, & Social Responsibility; Entrepreneurship; or Strategic Innovation offered through the School of Business.
- Area studies program certificates

## LAW AND INTERNATIONAL PUBLIC AFFAIRS (MIPA/JD)

Increasingly, careers in the federal, state, and local governments, as well as nonprofit organizations and private sector businesses require an understanding of public administration, policy analysis, and public affairs, as well as law. Many students choose to pursue the dual law and public affairs degree because of their interest in employment in government

agencies, government relations law practice, or other policy-oriented firms and organizations.

For most students, the dual degree program will add about a year of study to the three years it takes to complete law school but will save approximately one year of study compared to doing the two programs separately. Students earn a Master of International Public Affairs degree and a Juris Doctor.

It is recommended that applicants apply for admission to both programs at the time of application.

## PUBLIC HEALTH AND INTERNATIONAL PUBLIC AFFAIRS (MIPA/MPH)

The La Follette School and the School of Medicine and Public Health offer education in public health policy, policy analysis, and global governance to address critical health and health policy issues in the United States and throughout the world.

The dual degree program takes three years to complete, including summers. Students earn a Master of International Public Affairs degree and a Master of Public Health degree.

It is recommended that applicants apply to both programs at the same time, though admitted students may apply to whichever degree program they are not yet in during their first year.

## NEUROSCIENCE AND INTERNATIONAL PUBLIC AFFAIRS (MIPA/PHD)

Advances in neuroscience have important policy implications for child welfare and education, community development, mental health and health care, bioethics and aging, environmental risks, and national security. The Neuroscience and Public Policy Program (NPP) courses prepare students to work in the growing array of domestic or international policy jobs involved in the management of science and its integration into policy analysis and design. Students become good scientists and effective communicators, managers, and advocates of good public policy.

This combined degree program typically takes five years to complete, including summers. Students earn a Master of International Public Affairs degree and a Doctor of Philosophy in Neuroscience. Degree requirements are completed in the first three years. The focus of the fourth year is on research and thesis development, as well as completion of the PhD Preliminary Exam. Students continue doing research and defend their thesis in the fifth year.

It is recommended that applicants apply for admission to both programs at the time of application.

## URBAN AND REGIONAL PLANNING AND INTERNATIONAL PUBLIC AFFAIRS (MIPA/MS IN URPL)

The La Follette School and the Department of Planning and Landscape Architecture offer education in planning, policymaking, and public affairs to address domestic and global environmental, housing, and transportation policy issues. This double degree takes three years to complete, including summers. Students earn a Master of International Public Affairs degree and a Master of Science in Urban and Regional Planning.

It is recommended that applicants apply to both programs at the same time, though admitted students may apply to whichever degree program they are not yet in during their first year.

## ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	January 1
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required but may be considered if available.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241">https://policy.wisc.edu/library/UW-1241</a> ( <a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a> ).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	2

The parts of the application include:

- Resume / CV
- Statement of purpose addressing our questions
- Two letters of recommendation
- Unofficial transcript showing a minimum GPA of 3.0 out of 4.0 (or equivalent)
- Supplemental application including:
  - Prerequisite check
  - Quantitative essay about current or past research or professional work requiring quantitative or analytic skill or experience and how it has prepared you for graduate study in public affairs (recommended)

### PREREQUISITES

Prerequisites are expected to be completed at the time of application and include:

Code	Title	Credits
<b>Introductory Macroeconomics</b>		
Complete one course		
PUB AFFR 380	Analytic Tools for Public Policy	

A A E 101	Introduction to Agricultural and Applied Economics
ECON 101	Principles of Microeconomics
ECON 111	Principles of Economics-Accelerated Treatment
POLI SCI 350	International Political Economy

#### Introductory Macroeconomics

Complete one course

ECON 102	Principles of Macroeconomics
ECON 111	Principles of Economics-Accelerated Treatment
POLI SCI 350	International Political Economy

#### Introduction to Statistics or Calculus

Complete one course

STAT 301	Introduction to Statistical Methods
STAT 371	Introductory Applied Statistics for the Life Sciences
MATH 211	Survey of Calculus 1
MATH 221	Calculus and Analytic Geometry 1
POLI SCI 270	Understanding Political Numbers
PSYCH 210	Basic Statistics for Psychology
SOC/ C&E SOC 360	Statistics for Sociologists I

#### Introduction to Comparative Politics or International Relations

Complete one course

POLI SCI 120	Introduction to Comparative Politics
POLI SCI 140	Introduction to International Relations

#### Non-English or Study Abroad

Three College Semesters of Non-English Language or One Year of Study Abroad

The program may require admitted applicants to take the on-campus English as a Second Language Assessment Test (<https://esl.wisc.edu/international-students/placement/>) and register for any recommended English as a second language course(s) in the first semester of graduate study.

**The La Follette School of Public Affairs only admits for the fall semester.** The priority deadline for admission is listed above in the table. Applications are accepted after this date on a rolling admission basis, but there is no guarantee that space in the incoming class will be available.

**The final deadlines for applicants to apply during rolling admission are June 1 (international applicants) and August 1 (domestic applicants).**

**Note:** Accelerated students are not able to apply to the dual or double degree programs with the La Follette School because of the rigorous schedule of the coursework.

## FUNDING

### FUNDING

#### GRADUATE SCHOOL RESOURCES

The Bursar's Office provides information about [tuition](#) and [fees associated with being a graduate student](#). [Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid](#). [Further funding information is available from the Graduate School](#). Be sure to check with your program for individual policies and restrictions related to funding.

#### PROGRAM RESOURCES

The La Follette School offers a limited number of fellowships and assistantships on a merit basis to select public affairs and international public affairs applicants who submit all application materials by **January 1**. Financial need is considered for some scholarships, so domestic applicants are encouraged to submit a FAFSA (<https://studentaid.gov/h/apply-for-aid/fafsa/>) in December.

Please refer to the Funding and Financial Information (<https://www.lafollette.wisc.edu/admissions/funding-financial-information/>) section of the La Follette School website for more information ([www.lafollette.wisc.edu](http://www.lafollette.wisc.edu)).

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

### MAJOR REQUIREMENTS

#### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	Yes

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Credit Requirement	42 credits
Minimum Residence Credit Requirement	16 credits
Minimum Graduate Coursework Requirement	21 credits must be completed in graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> ).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1203">https://policy.wisc.edu/library/UW-1203</a> ( <a href="https://policy.wisc.edu/library/UW-1203/">https://policy.wisc.edu/library/UW-1203/</a> ).
Other Grade Requirements	Students must earn a BC or above in all core curriculum coursework. A grade of C is the minimum grade permitted in elective courses that count toward a La Follette School degree.
Assessments and Examinations	n/a
Language Requirements	No language requirement.

### REQUIRED COURSES

Students must complete 42 credits, including six core courses, a one-credit professional development seminar, plus eight elective courses. An internship can satisfy up to three elective credits. The program generally takes two years.

Code	Title	Credits
<b>Foundational MIPA Courses</b>		
Seven required courses are the foundation of the MIPA degree program. Students must complete the following:		
PUB AFFR 800	Public Affairs Professional Development Workshop	1
PUB AFFR 818	Introduction to Statistical Methods for Public Policy Analysis	3
PUB AFFR 880	Microeconomic Policy Analysis	3
PUB AFFR 850	International Governance	3
PUB AFFR 854	Macroeconomic Policy and International Financial Regulation	3
or PUB AFFR 856	Trade, Competition, and Governance in a Global Economy	
PUB AFFR 873	Introduction to Policy Analysis	3
PUB AFFR 860	Workshop in International Public Affairs	3

#### Recommended Electives in International Public Affairs

Students build proficiency beyond the core requirements through elective courses that include but are not limited to:

PUB AFFR 520	Inequality, Race and Public Policy	23
PUB AFFR 819	Advanced Statistical Methods for Public Policy Analysis	
PUB AFFR 827	Administrative Internship	
PUB AFFR/ POLI SCI 871	Public Program Evaluation	
PUB AFFR/ A A E/ENVIR ST/ POP HLTH 881	Benefit-Cost Analysis	
PUB AFFR 974	Topics in Public Affairs	

**Regional Focus Fields<sup>1</sup>**  
**Total Credits 42**

<sup>1</sup> Regional focus fields develop broad expertise in a geographic region by clustering courses, including language courses, across several disciplines, typically emphasizing courses in the social sciences. In building regional focus fields, MIPA students take advantage of the university's strong area studies centers, which include:

- African Studies (<http://africa.wisc.edu>)
- East Asian Studies (<http://eastasia.wisc.edu/>)
- European Studies (<http://uw-madison-ces.org/>)
- Latin American, Caribbean, and Iberian Studies (<http://lakis.wisc.edu/>)
- Middle East Studies (<https://mideast.wisc.edu/>)
- Russian, East European, and Central Asian Studies (<http://creeca.wisc.edu/>)
- South Asian Studies (<http://southasia.wisc.edu/>)
- Southeast Asian Studies (<http://seasia.wisc.edu/>)

**Recommended Two-Year Plan of Study**

Recommended progression: Courses below are those required for the degree indicated in the semester in which they are required. Students fill in with electives in consultation with their advisor.

Code	Title	Credits
<b>Fall Year One (10-13 credits)</b>		
PUB AFFR 800	Public Affairs Professional Development Workshop	1
PUB AFFR 818	Introduction to Statistical Methods for Public Policy Analysis	3
PUB AFFR 850	International Governance	3
PUB AFFR 880	Microeconomic Policy Analysis	3
Elective/s		
<b>Spring Year One (12 credits)</b>		
PUB AFFR 819	Advanced Statistical Methods for Public Policy Analysis	3
PUB AFFR 854	Macroeconomic Policy and International Financial Regulation <sup>1</sup>	3
or PUB AFFR 856	Trade, Competition, and Governance in a Global Economy	
PUB AFFR 873	Introduction to Policy Analysis	3
Elective		
<b>Summer (optional 1-3 credits)</b>		

PUB AFFR 827	Administrative Internship	1-3
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**Fall Year Two (12 credits)**

No specific courses required; students select electives in consultation with their advisor. Common options include:

PUB AFFR/ POLI SCI 871	Public Program Evaluation	3
PUB AFFR/ A A E/ENVIR ST/ POP HLTH 881	Benefit-Cost Analysis	3
PUB AFFR 974	Topics in Public Affairs	3
<b>Spring Year Two (9 credits)</b>		
PUB AFFR 860	Workshop in International Public Affairs	3

Electives

<sup>1</sup> PUB AFFR 854 Macroeconomic Policy and International Financial Regulation or PUB AFFR 856 Trade, Competition, and Governance in a Global Economy are taught in alternating years in the spring of Spring year one.

**INTERNATIONAL PUBLIC AFFAIRS AND URBAN AND REGIONAL PLANNING (MIPA/MS URPL)**

The La Follette School of Public Affairs and the Department of Planning and Landscape Architecture offer a double degree Master of Science in Urban and Regional Planning and a Master of International Public Affairs. Students completing the double degree must follow the double degree plan. The Department of Planning and Landscape Architecture requires 46 credits for the Master of Science in Urban and Regional Planning. The La Follette School requires 42 credits for the Master of International Public Affairs. Per UW-Madison's Graduate School: Double Degrees (<https://policy.wisc.edu/library/UW-1205/>) policy, an overlap of 25% of credits is permitted (11 credits can count toward both degrees). Students can graduate with both degrees by completing 77 credits in three years.

Graduate coordinators for both programs have sample curricular plans that they will share with prospective or current students to assist with successful completion of all degree requirements.

**POLICIES**

**GRADUATE SCHOOL POLICIES**

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

**MAJOR-SPECIFIC POLICIES**

**PRIOR COURSEWORK**

**Graduate Credits Earned at Other Institutions**

With program approval, students are allowed to transfer no more than 12 credits of graduate coursework from other institutions. Coursework earned ten or more years prior to admission to a master's degree is not allowed to satisfy requirements. This work appears on a UW-Madison transcript

as transfer credits into the Graduate career but does not count toward graduate career GPA.

### Undergraduate Credits Earned at Other Institutions or UW-Madison

Students in the MIPA program may transfer up to 7 credits from their undergraduate career at UW-Madison toward the MIPA 42 degree credit total. Credits from other institutions are permitted to transfer, provided grades of B or higher are earned and credits relate to core coursework.

**Note:** Only students in the Accelerated MIPA pathway are permitted to transfer a maximum of 18 credits including graduate Public Affairs coursework completed during their undergraduate career at UW-Madison toward the MIPA 42 degree credit total.

### Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

### Credits Earned as a University Special Student at UW-Madison

With program approval, students are allowed to transfer no more than 9 credits of coursework numbered 300 or above taken as a UW-Madison University Special student. Coursework earned ten or more years prior to admission to a master's degree is not allowed to satisfy requirements.

## PROBATION

Students must make satisfactory progress in their La Follette School program and be in good standing, or they may be placed on probation. The La Follette School regularly reviews the records of students who earn grades with associated grad points of less than 3.00, e.g., BC, C, D, F or I in courses numbered 300 or above. This review may result in academic probation or a hold on future enrollment, and may lead to dismissal from the La Follette School.

Students must maintain a minimum cumulative GPA of 3.0 each semester/term of enrollment, including summer. Students whose cumulative GPA falls below this level will be placed on academic probation by the Graduate School. Students who do not obtain a subsequent term and cumulative GPA of 3.0 to come off probation may be dismissed from the program. Please also refer to the Graduate School Probation policy. (<https://policy.wisc.edu/library/UW-1217/>)

## ADVISOR / COMMITTEE

Every graduate student will have one faculty advisor in addition to one graduate program staff member assigned to support their academic progress.

## CREDITS PER TERM ALLOWED

Two-Year MIPA: Credit load by term varies. Students typically take 10 credits in their first semester in the program, increasing to 12 credits for the next two semesters so that they can plan a lighter load of 9 credits when in their final spring semester due to demands from their workshop course. Students need advisor approval to take 15 credits.

## TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

## GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)
- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

## L&S POLICY FOR GRADUATE STUDENT ACADEMIC APPEALS

Graduate students have the right to appeal an academic decision related to an L&S graduate program if the student believes that the decision is inconsistent with published policy.

Academic decisions that may be appealed include:

- Dismissal from the graduate program
- Failure to pass a qualifying or preliminary examination
- Failure to achieve satisfactory academic progress
- Academic disciplinary action related to failure to meet professional conduct standards

Issues such as the following cannot be appealed using this process:

- A faculty member declining to serve as a graduate student's advisor.
- Decisions regarding the student's disciplinary knowledge, evaluation of the quality of work, or similar judgements. These are the domain of the department faculty.
- Course grades. These can be appealed instead using the L&S Policy for Grade Appeal (<https://kb.wisc.edu/lis/22258/>).
- Incidents of bias or hate, hostile and intimidating behavior (<https://hr.wisc.edu/hib/>), or discrimination (Title IX (<https://compliance.wisc.edu/titleix/>), Office of Compliance (<https://compliance.wisc.edu/>))

compliance.wisc.edu/eo-complaint/formal-investigations/)). Direct these to the linked campus offices appropriate for the incident(s).

### Appeal Process for Graduate Students

A graduate student wishing to appeal an academic decision must follow the process in the order listed below. Note time limits within each step.

1. The student should first seek informal resolution, if possible, by discussing the concern with their academic advisor, the department's Director of Graduate Studies, and/or the department chair.
2. If the program has an appeal policy listed in their graduate program handbook, the student should follow the policy as written, including adhering to any indicated deadlines. In the absence of a specific departmental process, the chair or designee will be the reviewer and decision maker, and the student should submit a written appeal to the chair within 15 business days of the academic decision. The chair or designee will notify the student in writing of their decision.
3. If the departmental process upholds the original decision, the graduate student may next initiate an appeal to L&S. To do so, the student must submit a written appeal to the L&S Assistant Dean for Graduate Student Academic Affairs within 15 business days of notification of the department's decision.
  - a. To the fullest extent possible, the written appeal should include, in a single document: a clear and concise statement of the academic decision being appealed, any relevant background on what led to the decision, the specific policies involved, the relief sought, any relevant documentation related to the departmental appeal, and the names and titles of any individuals contributing to or involved in the decision.
  - b. The Assistant Dean will work with the Academic Associate Dean of the appropriate division to consider the appeal. They may seek additional information and/or meetings related to the case.
  - c. The Assistant Dean and Academic Associate Dean will provide a written decision within 20 business days.
4. If L&S upholds the original decision, the graduate student may appeal to the Graduate School. More information can be found on their website: Grievances and Appeals (<https://grad.wisc.edu/documents/grievances-and-appeals/>) (see: Graduate School Appeal Process).

### OTHER

n/a

## PROFESSIONAL DEVELOPMENT

### PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

### PROGRAM RESOURCES

#### International Public Affairs Careers

Career development is an integral part of the La Follette School experience, and the La Follette School's graduate career outcomes (<https://lafollette.wisc.edu/career-development/graduate-career-outcomes/>) data show extremely high percentages of employment three to six months post-graduation. The La Follette School offers:

- Visits with local employers, as well as trips focused on local, regional, and federal careers
- Networking opportunities
- Career development seminars with public affairs professionals
- Connections with alumni mentors

The Director of Career and Employer Services works with students one-on-one to develop essential skills, such as interviewing, writing strong cover letters and resumes, and researching internships and permanent employment. During the first semester course Professional Development Workshop (<https://www.lafollette.wisc.edu/degree-programs/courses/pa-800-professional-development-workshop/>), students also create an individual plan and portfolio that help them proactively move toward their academic and professional goals.

La Follette School alumni work in all levels of government, nonprofit organizations, and the private sector. Popular positions include policy analyst, consultant, executive director, research analyst, project manager, and government liaison. MIPA alumni have held positions with these agencies, organizations, and businesses:

- African Development Bank Group
- American Institutes for Research
- Bill & Melinda Gates Foundation
- Global Fund for Women
- Millenium Challenge Corporation
- Morgan Stanley International
- National Endowment for Democracy
- Peace Corps
- United Nations Development Programme
- U.S. Agency for International Development
- U.S. Central Intelligence Agency
- U.S. Department of Homeland Security
- U.S. Department of State

Please refer to the Career Development (<https://www.lafollette.wisc.edu/career-development/>) section of the La Follette School website for more information ([www.lafollette.wisc.edu](http://www.lafollette.wisc.edu) (<https://guide.wisc.edu/graduate/lafollette-school-public-affairs/international-public-affairs-mipa/www.lafollette.wisc.edu>)).

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. (Knowledge) Students will demonstrate understanding of major current and past policy debates, research findings, and analytical methodologies in each of the following core areas: microeconomic policy analysis, macroeconomic policy analysis, quantitative tools for policy analysis, policy analysis, and international governance.
2. (Knowledge) Students will demonstrate critical thinking skills. They will retrieve and examine the policy literature and evaluate evidence for and against hypotheses, identify knowledge gaps, strengths and weaknesses in existing literature, synthesize knowledge, and develop conclusions.
3. (Applied research skills) Students will read, comprehend, and effectively summarize policy research and policy-relevant academic research.

4. (Applied research skills) Students will effectively summarize data for a general (nonacademic) or policy audience.
5. (Applied research skills) Students will demonstrate competency in methods of inferential statistics including those associated with multivariate regression models.
6. (Professional and ethical conduct) Students will identify and appropriately respond to scenarios involving the ethical and professional responsibilities of public administration.
7. (Professional and ethical conduct) Students will demonstrate the ability to maintain human subjects protections when designing studies, collecting data and reporting results.
8. (Professional and ethical conduct) Students will know and adhere to high levels of professional conduct, ethical decision-making and legal and regulatory compliance.
9. (Professional and ethical conduct) Students will demonstrate the ability to maintain fidelity to objective social science-based research methods.
10. (Communication) Students will communicate in clear written language: a real-world policy problem, relevant scholarly studies and practical applications, a policy-analytic method to investigate the problem, and client-oriented advice to mitigate the problem.
11. (Communication) Students will communicate substance of point 1 highly concisely and in language understandable to a non-specialist.
12. (Communication) Students will communicate substance of point 2 orally.
13. (Professional skills and career preparation) Students will develop effective job-seeking tools and utilize job-seeking techniques.
14. (Professional skills and career preparation) Students will complete high quality group projects, including demonstration of effective project management and teamwork.