

CLINICAL INVESTIGATION, MS

Clinical investigation is a field in which teams of health care professionals, biostatisticians, and others imagine, design, and conduct clinical research, and then take discoveries to human or animal patient populations in the health care system or in communities.

The graduate program in clinical investigation (GPCI) offers a MS degree. The focus of GPCI is to provide physicians, clinical scientists, and other health care professionals with the knowledge and skills needed to conduct and translate basic science discoveries into clinical applications through patient (human or animal)-oriented research. The MS program trains students to help move research toward solutions for patient populations more quickly.

Applicants ideally have a health professional degree (MD, DVM, PharmD, PhD, BSN, BSE, MPT, DPT). Clinical Investigation students are unique among UW-Madison graduate students because they enter the program with a terminal degree (with exceptions) and they are seeking training to directly apply their work with patients.

The curriculum draws from existing courses in the partner schools and includes new courses developed exclusively for the GPCI. Coursework provides a solid foundation in research methods and analysis, including biostatistics, study design, and ethical conduct. Through electives and a research requirement, students pursue their own areas of specialization in patient-oriented clinical research.

Representatives from the Schools of Medicine and Public Health, Nursing, Pharmacy, Education, and Veterinary Medicine, and the College of Engineering gathered in 2006 and designed the program. They are joined by partner Marshfield Clinic as members of the faculty executive committee that guides the program.

GPCI is housed in the UW Institute for Clinical and Translational Research (ICTR) and is designed in response to a need for clinical research training programs. The ICTR Clinical and Translational Science Award (CTSA) facilitates UW-Madison's ability to offer a spectrum of graduate programs in clinical research. This applied, clinical, and translational graduate program complements the areas of clinical research training by the population health sciences, nursing, and other graduate programs.

The knowledge and skills acquired while earning a degree in clinical investigation can be applied to jobs in academic institutions; private industry, including pharmaceutical companies, insurers, and managed care organizations; government agencies; non-profit organizations; and a range of local to international organizations.

ADMISSIONS

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Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum**

requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s). Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	February 1
Spring Deadline	October 1
Summer Deadline	The program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: https://policy.wisc.edu/library/UW-1241 (https://policy.wisc.edu/library/UW-1241/).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

The program's faculty executive committee considers all aspects of each application. The applicant must meet the minimum requirements of the Graduate School plus those of the program, listed here:

- Have a focused area of interest in patient-oriented clinical research and a passion for continuing in a career in patient-oriented translational and/or clinical research.
- Ideally have a health professional degree (MD, DVM, PharmD, PhD, BSN, BSE, MPT, DPT).
- Identify a primary advisor to mentor and support the applicant throughout graduate study.

Admission will depend in part on identification of a research program that aligns with an applicant's research interests and career goals, an applicant's fit with the program and likelihood of successfully completing a graduate degree. Identification of a faculty advisor and research area of study is a key consideration in the admissions process but does not guarantee admission.

Acceptance into the program does not assure funding.

FUNDING

FUNDING GRADUATE SCHOOL RESOURCES

[The Bursar's Office provides information about tuition and fees associated with being a graduate student. Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information is available from the Graduate School.](#) Be sure to check with your program for individual policies and restrictions related to funding.

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirementstext>) and policies (<https://guide.wisc.edu/graduate/#policiestext>), in addition to the program requirements listed below.

MAJOR REQUIREMENTS

MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement	Detail
Minimum Credit Requirement	30 credits
Minimum Residence Credit Requirement	16 credits
Minimum Graduate Coursework Requirement	15 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: https://policy.wisc.edu/library/UW-1244 (https://policy.wisc.edu/library/UW-1244/).
Overall Graduate GPA Requirement	3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: https://policy.wisc.edu/library/UW-1203 (https://policy.wisc.edu/library/UW-1203/).
Other Grade Requirements	Students must earn a B or above in all core curriculum coursework.
Assessments and Examinations	Defense of MS thesis required. The thesis is submitted in writing to the degree committee two weeks prior to the defense date; the thesis is defended verbally during the defense meeting.

Language Requirements No language requirements.

REQUIRED COURSES

Code	Title	Credits
Core Requirement		
Students must complete the following courses.		
B M I/STAT 542	Introduction to Clinical Trials I	3
POP HLTH/ SOC 797	Introduction to Epidemiology	3
NURSING/ MEDICINE/ POP HLTH 705	Seminar in Interdisciplinary Clinical Research Evidence	2-3
H ONCOL 750	Multi-disciplinary Patient-Oriented Research Presentation Skills Seminar	1

Biostatistics Requirement

To fulfill this requirement, students must complete one of the following courses or sequence: 3-8

B M I/STAT 541	Introduction to Biostatistics
B M I/ POP HLTH 551 & B M I/ POP HLTH 552	Introduction to Biostatistics for Population Health and Regression Methods for Population Health ¹
B M I 699	Independent Study ²

Clinical Translational Science Requirement

To fulfill this requirement, students must complete 3 credits from one of the following courses: 3

B M I 544	Introduction to Clinical and Healthcare Research II
B M I 773	Clinical Research Informatics
POP HLTH 709	Translational and Outcomes Research in Health and Health Care

Research Design Requirement

To fulfill this requirement, students must complete 3 credits of a clinical and translational science, biostatistics, or methods course. Program administrator approval required for alternative courses and must be graduate level ("Grad 50%" attribute). Examples of courses include the following:

SOC/ C&E SOC 361	Statistics for Sociologists II
B M I/ POP HLTH 552	Regression Methods for Population Health
B M I/ COMP SCI 567	Biomedical Image Analysis
B M I/ POP HLTH 651	Advanced Regression Methods for Population Health
B M I/STAT 741	Survival Analysis Theory and Methods
B M I/ COMP SCI 771	Learning Based Methods for Computer Vision
B M I/ COMP SCI 775	Computational Network Biology
B M I/COMP SCI/ PSYCH 841	Computational Cognitive Science

NURSING 804	Qualitative Design and Methods	
CURRIC/ COUN PSY/ ED POL/ ED PSYCH/ELPA/ RP & SE 719	Introduction to Qualitative Research	
ED PSYCH 761	Statistical Methods Applied to Education II	
ED PSYCH 771	Test Construction	
Responsible Conduct of Research Requirement		
To fulfill this requirement, students must complete one of the following courses:		1-2
MED PHYS 701	Ethics and the responsible conduct of research and practice of Medical Physics	
ONCOLOGY 715	Ethics in Science	
PHARMACY 800	Research Ethics: Scientific Integrity and the Responsible Conduct of Research	
NURSING 802	Ethics and the Responsible Conduct of Research	
COMP BIO/PATH- BIO 812	Research Ethics and Career Development	
OBS&GYN 955	Responsible Conduct of Research for Biomedical Graduate Students	
OBS&GYN 956	Advanced Responsible Conduct of Research for Biomedical Students	
Research or Electives		
To satisfy the minimum credit requirement, students complete additional courses or research credits (e.g., MED 990)		5-11
Total Credits		30

¹ Students who complete this 8-credit sequence are required to take fewer research credits to compensate.

² The 1-credit B M I 699 Independent Study is for students with instructor consent who have prior statistics (no biostatistics coursework). Students who take this option must also complete 2 credits of another biostatistics course chosen in consultation with the program faculty director.

POLICIES

GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

MAJOR-SPECIFIC POLICIES

PRIOR COURSEWORK

Graduate Credits Earned at Other Institutions

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Undergraduate Credits Earned at Other Institutions or UW-Madison

No credits from a UW-Madison or another institution's undergraduate degree may transfer.

Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

Credits Earned as a University Special Student at UW-Madison

Because the program provides flexibility to clinical professionals who frequently begin their graduate careers part time as Special students, this program refers to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

PROBATION

Refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy.

ADVISOR / COMMITTEE

MS students select their faculty advising (degree) committees by the end of the first year in the program. Students and the advisors who sign the form are asked to meet annually or more.

CREDITS PER TERM ALLOWED

12 credits

TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
 - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employee disabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)

- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

Grievance Policy for Graduate Programs in the School of Medicine and Public Health

Any student in a School of Medicine and Public Health graduate program who feels that they have been treated unfairly in regards to educational decisions and/or outcomes or issues specific to the graduate program, including academic standing, progress to degree, professional activities, appropriate advising, and a program's community standards by a faculty member, staff member, postdoc, or student has the right to complain about the treatment and to receive a prompt hearing of the grievance following these grievance procedures. Any student who discusses, inquiries about, or participates in the grievance procedure may do so openly and shall not be subject to intimidation, discipline, or retaliation because of such activity. Each program's grievance advisor is listed on the "Research" tab of the SMPH intranet (<https://intranet.med.wisc.edu/>).

Exclusions

This policy does not apply to employment-related issues for Graduate Assistants in TA, PA and/or RA appointments. Graduate Assistants will utilize the Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/>) (GAPP) grievance process to resolve employment-related issues.

This policy does not apply to instances when a graduate student wishes to report research misconduct. For such reports refer to the UW-Madison Policy for Reporting Research Misconduct for Graduate Students and Postdoctoral Research Associates (<https://research.wisc.edu/kb-article/?id=84924>).

Requirements for Programs

The School of Medicine and Public Health Office of Basic Research, Biotechnology and Graduate Studies requires that each graduate program designate a grievance advisor, who should be a tenured faculty member, and will request the name of the grievance advisor annually. The program director will serve as the alternate grievance advisor in the event that the grievance advisor is named in the grievance. The program must notify students of the grievance advisor, including posting the grievance advisor's name on the program's Guide page and handbook.

The grievance advisor or program director may be approached for possible grievances of all types. They will spearhead the grievance response process described below for issues specific to the graduate program, including but not limited to academic standing, progress to degree, professional activities, appropriate advising, and a program's community standards. They will ensure students are advised on reporting procedures

for other types of possible grievances and are supported throughout the reporting process. Resources (<https://grad.wisc.edu/current-students/#reporting-incidents>) on identifying and reporting other issues have been compiled by the Graduate School.

Procedures

1. The student is advised to initiate a written record containing dates, times, persons, and description of activities, and to update this record while completing the procedures described below.
2. If the student is comfortable doing so, efforts should be made to resolve complaints informally between individuals before pursuing a formal grievance.
3. Should a satisfactory resolution not be achieved, the student should contact the program's grievance advisor or program director to discuss the complaint. The student may approach the grievance advisor or program director alone or with a UW-Madison faculty or staff member. The grievance advisor or program director should keep a record of contacts with regards to possible grievances. The first attempt is to help the student informally address the complaint prior to pursuing a formal grievance. The student is also encouraged to talk with their faculty advisor regarding concerns or difficulties.
4. If the issue is not resolved to the student's satisfaction, the student may submit a formal grievance to the grievance advisor or program director in writing, within 60 calendar days from the date the grievant first became aware of, or should have become aware of with the exercise of reasonable diligence, the cause of the grievance. To the fullest extent possible, a grievance shall contain a clear and concise statement of the grievance and indicate the issue(s) involved, the relief sought, the date(s) the incident or violation took place, and any specific policy involved.
5. On receipt of a written grievance, the following steps will occur. The final step must be completed within 30 business days from the date the grievance was received. The program must store documentation of the grievance for seven years. Significant grievances that set a precedent may be stored indefinitely.
 - a. The grievance advisor or program director will convene a faculty committee composed of at least three members to manage the grievance. Any faculty member involved in the grievance or who feels that they cannot be impartial may not participate in the committee. Committee composition should reflect diverse viewpoints within the program.
 - b. The faculty committee, through the grievance advisor or program director, will obtain a written response from the person or persons toward whom the grievance is directed. The grievance advisor or program director will inform this person that their response will be shared with the student filing the grievance.
 - c. The grievance advisor or program director will share the response with the student filing the grievance.
 - d. The faculty committee will make a decision regarding the grievance. The committee's review shall be fair, impartial, and timely. The grievance advisor or program director will report on the action taken by the committee in writing to both the student and the person toward whom the grievance was directed.
6. If either party (the student or the person or persons toward whom the grievance is directed) is unsatisfied with the decision of the program's faculty committee, the party may file a written

appeal to the SMPH senior associate dean for basic research, biotechnology and graduate studies within 10 business days from the date of notification of the program's faculty committee. The following steps will occur:

- a. The grievant will be notified in writing, within 5 business days of the written appeal, acknowledging receipt of the formal appeal and establishing a timeline for the review to be completed.
 - b. The senior associate dean or their designee may request additional materials and/or arrange meetings with the grievant and/or others. If meetings occur, the senior associate dean or their designee will meet with both the grievant and the person or persons toward whom the grievance is directed.
 - c. The senior associate dean or their designee will assemble an ad hoc committee of faculty from outside of the student's graduate program and ask them to prepare a written recommendation on whether to uphold or reverse the decision of the program on the student's initial grievance. The committee may request additional materials and/or arrange meetings with the grievant and/or others. If meetings occur, the committee will meet with both the grievant and the person or persons toward whom the grievance is directed.
 - d. The senior associate dean or their designee will make a final decision within 20 business days of receipt of the committee's recommendation.
 - e. The SMPH Office of Basic Research, Biotechnology, and Graduate Studies must store documentation of the grievance for seven years. Grievances that set a precedent may be stored indefinitely.
7. The student may file an appeal of the School of Medicine and Public Health decision with the Graduate School. See the Grievances and Appeals section of the Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/documents/grievances-and-appeals/>).

Time Limits

Steps in the grievance procedures must be initiated and completed within the designated time periods except when modified by mutual consent. If the student fails to initiate the next step in the grievance procedure within the designated time period, the grievance will be considered resolved by the decision at the last completed step.

OTHER

Full time PhD students and dual degree students are eligible for NIH funding. Students must obtain a faculty advisor and write a detailed personal statement that demonstrates working knowledge of clinical and/or translational research. No rotations are offered.

PROGRAM RESOURCES

See the ICTR website (<https://ictr.wisc.edu/>) for more information.

LEARNING OUTCOMES

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1. Formulate research questions and address them using rigorous methods to generate reproducible findings that contribute to improving health.
2. Learn from and improve the health of patients through engagement in research that respects the full diversity of the population.
3. Contribute to programs that integrate clinical and translational science across scientific fields, disciplines, and professions to improve the health of patients and communities.
4. Draw on the expertise of collaborators in multiple disciplines.
5. Contribute to analysis, interpretation, and reporting research findings through peer-reviewed scientific channels and to the public.
6. Apply and foster professional, ethical, and responsible conduct of research.

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.