

# HISTORY OF SCIENCE, MEDICINE AND TECHNOLOGY, PHD

One of the oldest, most prestigious academic programs of its kind in the United States, History of Science, Medicine, and Technology (HSMT) draws together faculty members in History and in Medical History & Bioethics (<http://medhist.wisc.edu/>). Collectively, we offer broad coverage of the field, with expertise that spans Europe, the United States, Africa, and the Caribbean, stretches from the Middle Ages to the recent past, and ranges across the physical, biological, and social sciences to medicine and technology.

Our degree program in the History of Science, Medicine, and Technology is designed to meet the needs of the PhD candidate, and we offer funding (<https://history.wisc.edu/our-graduate-program/prospective-students/funding/>) only to students who intend to pursue the PhD. However, we also welcome applications from students who wish to earn only the MA if they have external funding. Students with doctoral training in one of the health professions may earn an MA in History of Medicine. It is also possible to earn a combined MD/PhD degree through the School of Medicine & Public Health's Medical Scientist Training Program (<https://www.med.wisc.edu/education/md-phd/>) and the HSMT degree program.

History of Science, Medicine, and Technology at UW–Madison is known for the strength and diversity of its areas of study and its warm, collegial environment. All historical aspects of science, medicine, and technology receive attention—from their internal development to their broader institutional, philosophical, religious, and literary contexts, as well as their relationships with print culture, visual culture, and material culture. Students and faculty regularly participate in the program's weekly Brown Bag and monthly colloquium series, both of which provide opportunities to present work, discuss professional issues, and engage with a wide range of on-campus and outside speakers.

Graduate students come to the HSMT degree program from a variety of backgrounds in the sciences and humanities and with diverse professional goals. The program maintains a policy of maximum flexibility and, insofar as possible, tailors the work required for the degree to fit the individual. Students are encouraged to undertake work in related programs such as history, philosophy, science and technology studies, and the various sciences. Joint degrees in HSMT and another degree program are also possible (see below). Our graduates pursue research and teaching careers in the history of science, medical history, history of technology, intellectual and cultural history, science in general education programs, science writing, and museum work.

## JOINT PHD IN HISTORY AND HISTORY OF SCIENCE, MEDICINE, AND TECHNOLOGY

Students who wish to obtain a joint PhD in History and the History of Science, Medicine, and Technology are initially admitted to one of the degree programs, and should indicate interest in the joint PhD program at that time. After completion of a master's degree in History or History of Science, Medicine, and Technology, the student applies for admission to the other degree program and, at the same time, to a standing committee of the two programs for admission to the joint program.

Having been admitted to the other degree program and to the joint PhD program, the student then applies to the Graduate School for approval of the joint PhD (see the Graduate School's academic policy regarding joint degrees (<http://grad.wisc.edu/acadpolicy/>) for more information and deadlines). The student's application to the standing committee should take the same form as required by the Graduate School and should be prepared in close consultation with department faculty/staff.

Students in the joint PhD program are assigned a home degree program and follow the regulations of that degree program with regard to seminar requirements, language requirements, financial aid, and regulations for satisfactory progress. Since the joint PhD meets the doctoral minor requirement of the Graduate School, no formal minor is required of students receiving a joint PhD. However, students who wish to have a minor field recorded on the transcript may complete a regular Option A or Option B minor, or the internal minor of the department.

The joint PhD student's work is supervised by a committee consisting of three faculty members (two from the home degree program). The preliminary examinations test the student's competence in both history and history of science, medicine, and technology, balancing the material and fields between the two departments (e.g. two in each, or three in one and two in the other). The number of prelim fields must equal the number required of students majoring exclusively in history or in history of science, medicine, and technology, plus one. Preparation of the PhD dissertation is guided by the student's supervising committee. Satisfactory completion and defense of the dissertation constitute the final requirements for the joint PhD degree.

## JOINT PHD WITH OTHER DEGREE PROGRAMS

Students in the History of Science, Medicine, and Technology degree program who wish to pursue a joint PhD (one degree, two majors) with another degree program must first be admitted to the other degree program. The proposal for the degree must be approved by the Department of History's Graduate Council before it is submitted to the Graduate School. Students admitted to a joint PhD will satisfy all the normal requirements of their field in History except the minor requirement.

In past years, HSMT students have successfully completed a joint PhD with the Philosophy, Classics, Psychology, History, Chemistry, Mathematics, and Physics degree programs. For more information on joint PhD options, please contact the Graduate Program Manager.

## PROGRAM IN GENDER AND WOMEN'S HISTORY (PGWH)

Working under the supervision of a PGWH faculty member, History of Science, Medicine, and Technology students may organize their studies to emphasize gender, women's history, or sexuality. They meet all their HSMT requirements, take the PGWH core seminar on transnational gender history, and take at least two additional History or HSMT graduate seminars that are gender-specific.

Applicants to the HSMT degree program who wish to be considered for the concentration in gender and women's history should indicate this on their Graduate School application. For more details, see Program in Gender and Women's History (<https://history.wisc.edu/fields-programs-and-working-groups/program-in-gender-and-womens-history/>) or contact the Graduate Program Manager.

## ADMISSIONS

### ADMISSIONS

Please consult the table below for key information about this degree program's admissions requirements. The program may have more detailed admissions requirements, which can be found below the table or on the program's website.

Graduate admissions is a two-step process between academic programs and the Graduate School. **Applicants must meet the minimum requirements (<https://grad.wisc.edu/apply/requirements/>) of the Graduate School as well as the program(s).** Once you have researched the graduate program(s) you are interested in, apply online (<https://grad.wisc.edu/apply/>).

Requirements	Detail
Fall Deadline	December 1
Spring Deadline	This program does not admit in the spring.
Summer Deadline	This program does not admit in the summer.
GRE (Graduate Record Examinations)	Not required.
English Proficiency Test	Refer to the Graduate School: Minimum Requirements for Admission policy: <a href="https://policy.wisc.edu/library/UW-1241">https://policy.wisc.edu/library/UW-1241</a> ( <a href="https://policy.wisc.edu/library/UW-1241/">https://policy.wisc.edu/library/UW-1241/</a> ).
Other Test(s) (e.g., GMAT, MCAT)	n/a
Letters of Recommendation Required	3

### APPLICATION MATERIALS

To apply, applicants must submit or declare the following in the online application (<https://grad.wisc.edu/apply/>):

#### History Supplemental Application

This section of the application asks applicants to provide information about research interests, declare preferred faculty advisors, and outline prior language preparation (if any).

#### Writing Sample

Provide a sample that best illustrates the quality of applicant's written work (optimally no more than 50 pages, double-spaced; maximum file size 6 MB).

#### Transcripts

Upload an unofficial copy of transcript from all institutions attended, showing any undergraduate and graduate degrees awarded. If recommended for admission, the Graduate School will ask for official transcripts from each institution.

#### CV or Resumé

This should highlight an applicant's accomplishments and qualifications including academic honors or distinctions; professional, research, and/or teaching experience; and any publications.

#### Letters of Recommendation

Provide contact information for the three individuals who will furnish recommendations on an applicant's behalf (they will receive an upload link

by email). Letter writers need not be historians, but they should be able to speak to an applicant's academic preparation to pursue historical studies at the graduate level.

#### Statement of Purpose

The Statement of Purpose (2–3 pages, double-spaced, pdf file format) explains an applicant's reasons for graduate study. It may be the hardest part of the application to write, but it is also the most important. While an applicant will likely include some autobiographical information, its primary purpose is to acquaint us with how an applicant's mind works. We want to know, for example, what kinds of intellectual problems and issues interest the applicant, whose stories intrigue them, what sorts of analytical or narrative approaches they'd like to pursue, which historical writings the applicant admires—and the reasons for these various preferences. Please help us understand the applicant's decision to enter the historical profession and how the applicant sees their own role in it. Applicants can feel free to explain how their background and life experiences, including cultural, geographical, financial, educational, or other opportunities or challenges have motivated their decision to pursue a graduate degree at the University of Wisconsin. There is no single right way to approach this part of the application, but we suggest that the applicant bears in mind the usual cautions for personal writing: speak straightforwardly, in their own voice, and write as well as they know how.

### INTERNATIONAL APPLICANTS

All international applicants must also meet the **English Proficiency** requirements (<https://grad.wisc.edu/apply/requirements/>) set forth by the Graduate School.

For additional detail about the admissions process, please visit the Prospective Student (<https://history.wisc.edu/our-graduate-program/prospective-students/>) pages on our website.

## FUNDING

### FUNDING

#### GRADUATE SCHOOL RESOURCES

[The Bursar's Office provides information about tuition and fees associated with being a graduate student. Resources to help you afford graduate study might include assistantships, fellowships, traineeships, and financial aid. Further funding information is available from the Graduate School.](#)

Be sure to check with your program for individual policies and restrictions related to funding.

#### PROGRAM RESOURCES

We offer funding only to students who intend to pursue the PhD—an application for admission to our PhD program, therefore, is an application for funding. We also welcome applications from students who have external funding or are self-funded, including those pursuing the MA only.\*

#### Multi-Year Funding Package

If you apply to the History of Science, Medicine, and Technology (HSMT) PhD degree program without external or self-funding and are accepted, you will be offered a multi-year support package, which begins in your first year. The details of our support guarantees may vary by funding source, field of study, and other circumstances, and the guarantee is, of course, contingent on satisfactory progress and performance. Most of our support packages offer 5 years of support and begin with a fellowship year from the UW–Madison Graduate School, generously funded by the Wisconsin Alumni Research Foundation (<http://www.warf.org/stewardship/grants->

support/current/current-grant.cmsx). Our most distinguished packages include two years of fellowships:

- John A. Neu Fellowship in the History of Science, Medicine, and Technology—offered as endowment income permits

Additional years of guaranteed funding will come from employment as teaching assistants or project assistants or additional fellowships.

### Competing For Additional Support

All students in good standing can apply for writing prizes, conference travel awards, and supplements to external awards. Once graduate students have passed their preliminary examination and advanced to candidacy, they may apply for various departmental fellowships and research travel funding.

Further funding opportunities are available to students who have reached the advanced stages of dissertation writing. Our advanced dissertators may apply for teaching fellowships that give them the opportunity to design and teach an undergraduate course—the Merle Curti Teaching Fellowship (<https://history.wisc.edu/graduate/prospective-students/funding/merle-curti-teaching-fellowship/>) (open field), the George L. Mosse Teaching Fellowship in European History (<https://mosseprogram.wisc.edu/teaching/>), and the William J. Courtenay Teaching Fellowship in ancient, medieval, or early modern European history. The William Coleman Dissertation Fellowship in the History of Science (<https://history.wisc.edu/our-graduate-program/current-students/funding-opportunities/>) supports one semester of advanced dissertation writing, as does the David and Greta Lindberg Distinguished Graduate Fellowship. (These fellowships are offered as often as endowment income permits.) Thanks to funding provided by the Doris G. Quinn Foundation (<https://dorisquinnfoundation.org/>), we are also pleased to offer a dissertator Fellowship, which supports the final year of dissertation writing in any field.

In addition, UW–Madison offers a wealth of other opportunities to compete for funding offered, for example, by the International Division (<http://international.wisc.edu/funding-your-international-experiences/>), the Institute for Research in the Humanities (<http://irh.wisc.edu>), and the UW Graduate School (research and conference travel awards (<https://grad.wisc.edu/studentfunding/grantscomp/>)).

More details on our funding for current/continuing students are available here (<https://history.wisc.edu/our-graduate-program/current-students/funding-opportunities/>).

\* If you wish to apply only for the HSMT MA (also known as the terminal MA) or for the MA in History of Medicine for Health Professionals, please describe your sources of support on the History Supplemental Application. For information on the cost of graduate study at UW–Madison, see this link (<https://grad.wisc.edu/admissions/cost/>).

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

## MAJOR REQUIREMENTS

### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	No	No	No	No

### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

## CURRICULAR REQUIREMENTS

Requirement Detail	
Minimum Credit Requirement	51 credits
Minimum Residence Credit Requirement	32 credits
Minimum Graduate Coursework Requirement	26 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <a href="https://policy.wisc.edu/library/UW-1244">https://policy.wisc.edu/library/UW-1244</a> ( <a href="https://policy.wisc.edu/library/UW-1244/">https://policy.wisc.edu/library/UW-1244/</a> ).
Overall Graduate GPA Requirement	3.25 GPA required.
Other Grade Requirements	n/a
Assessments and Examinations	In order to receive the History PhD, all students must pass the preliminary exam and the PhD dissertation defense.
	Preliminary Examination: Each field of study has its own exact requirements for prelims, but all include written exams and an oral defense of the student's research proposal and knowledge of the field.
	PhD Dissertation Defense: Two-hour oral exam focusing on the student's written dissertation.

**Language Requirements** The program requires proficiency in a foreign language and either a second foreign language or the use of an analytical tool as described below. Students who are working toward a degree as part of a combined MD/PhD program only need to demonstrate proficiency in one foreign language.

Students must demonstrate proficiency in a language other than English in order to pass the Second-Year Review. Students must also demonstrate proficiency in either a second language other than English or the use of an analytical tool (e.g. statistical methods, visual culture methods, ethnography) before achieving dissertator (ABD) status.

If a student chooses the option of an analytical tool, the student must submit a proposal to be approved by the HSMT faculty. Once approved, the student must complete 9 credits appropriate to gaining competency in the use of this set of tools. Students must make at least a 3.0 (B grade or better) in these courses. Credits taken towards a graduate minor may not be used towards the completion of the analytical tool option.

Dissertator status, with its attendant reduction in tuition, is contingent upon satisfying these two requirements.

**Graduate School Breadth Requirement** All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: <https://policy.wisc.edu/library/UW-1200> (<https://policy.wisc.edu/library/UW-1200/>).

**REQUIRED COURSES**

Code	Title	Credits
<b>Core</b>		
HISTORY 701	History in a Global Perspective	1
HIST SCI 720	Proseminar: Historiography and Methods	3
HISTORY 800	Research Seminar in History	3
<b>Six Distribution Areas</b>		
Students must complete courses in each of the following distribution areas. Courses may fulfill more than one distribution area.		12
<i>Temporal</i>		
1. Pre 1800		
2. 1800 to the Present		
<i>Topical</i>		
3. Science/Technology		
4. Medicine/Public Health		
<i>Geographic</i>		
5. Global/Non-Western		
6. Euro-American		
<b>Electives</b>		
Students work with advisors to complete additional elective credits in courses numbered 700 and above.		11
<b>Seminars</b>		

Students must complete two seminars numbered 700 and above.

<b>Breadth</b>		<b>9</b>
<b>Language Requirement</b>		
Students must gain proficiency in a second foreign language prior to taking the preliminary examination. Courses are chosen in consultation with advisor.		
<b>Research</b>		
After passing the preliminary examination, students register for the following course each semester until they deposit their dissertation.		
HISTORY 990	Research and Thesis	1-9
<b>Total Credits</b>		<b>51</b>

**Recommended Courses**

Students are also recommended to take HISTORY 999 Independent Work and HISTORY 710 Professional Development Seminar.

**Distribution Areas**

**Temporal Distribution Area Courses**

Code	Title	Credits
<b>1. Pre 1800</b>		
HIST SCI/ HISTORY 323 & HIST SCI 623	The Scientific Revolution: From Copernicus to Newton and Studies in Early Modern Science	4
HIST SCI/ S&A PHM 401	History of Pharmacy	2
HIST SCI 903	Seminar: Medieval, Renaissance, and 17th Century Science (Early Modern Translation)	3
HIST SCI 911	Seminar-Eighteenth Century Science (Early Modern Translation)	3
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Flesh and Metal: A History of Bodies, Race, Labor, and Capital)	3
<b>2. 1800 to the Present</b>		
HIST SCI 404	A History of Disease	3-4
HIST SCI/HISTORY/ MED HIST 508	Health, Disease and Healing II	3-4
HIST SCI/ AFROAMER/ MED HIST 523	Race, American Medicine and Public Health	3
HIST SCI/GEN&WS/ MED HIST 531	Women and Health in American History	3
HIST SCI/GEN&WS/ MED HIST 532	The History of the (American) Body	3
HIST SCI/HISTORY/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3
HIST SCI/ MED HIST 509	The Development of Public Health in America	3
MED HIST 753 & MED HIST/ HIST SCI/ POP HLTH 553	International Health and Global Society and International Health and Global Society	4
HIST SCI 555	Undergraduate Seminar in History of Science (Digital Capitalism)	3

PHARMACY 563	Drug History: Dangerous Drugs and Magic Bullets	2	HIST SCI/GEN&WS/ MED HIST 532	The History of the (American) Body	3
PHARMACY 564	Psychedelic History: Sacred Plants, Science & Psychotherapy	3	MED HIST/HIST SCI/ POP HLTH 553 & MED HIST 753	International Health and Global Society and International Health and Global Society	4
HIST SCI 907	Seminar: History of Technology (Technology, Power, and Democracy)	3	PHARMACY 563	Drug History: Dangerous Drugs and Magic Bullets	2
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Life and Death in American History)	3	HIST SCI/HISTORY/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Foucault for Historians)	3	HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Life and Death in American History)	3
HIST SCI 921	Seminar-Special Topics (Science from the South)	3	HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Flesh and Metal: A History of Bodies, Race, Labor, and Capital)	3
HIST SCI 921	Seminar-Special Topics (Science and Empire)	3	HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Foucault for Historians)	3
HIST SCI 921	Seminar-Special Topics (Science, Race and Nature)	3			

**Topical Distribution Area Courses**

Code	Title	Credits
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**3. Science/Technology**

HIST SCI/ HISTORY 323 & HIST SCI 623	The Scientific Revolution: From Copernicus to Newton and Studies in Early Modern Science	4
HIST SCI 555	Undergraduate Seminar in History of Science	3
PHARMACY 564	Psychedelic History: Sacred Plants, Science & Psychotherapy	3
HIST SCI 903	Seminar: Medieval, Renaissance, and 17th Century Science (Early Modern Translation)	3
HIST SCI 911	Seminar-Eighteenth Century Science (Early Modern Translation)	3
HIST SCI 907	Seminar: History of Technology (Technology, Power, and Democracy)	3
HIST SCI 921	Seminar-Special Topics (Science and Empire)	3
HIST SCI 921	Seminar-Special Topics (Science from the South)	3
HIST SCI 921	Seminar-Special Topics (Science, Race, and Nature)	3

**4. Medicine/Public Health**

HIST SCI/ S&A PHM 401	History of Pharmacy	2
HIST SCI 404	A History of Disease	3-4
HIST SCI/HISTORY/ MED HIST 508	Health, Disease and Healing II	3-4
HIST SCI/ MED HIST 509	The Development of Public Health in America	3
HIST SCI/ AFROAMER/ MED HIST 523	Race, American Medicine and Public Health	3
HIST SCI/GEN&WS/ MED HIST 531	Women and Health in American History	3

**Geographic Distribution Area Courses**

Code	Title	Credits
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**5. Global/Non-Western**

HIST SCI/ HISTORY 323 & HIST SCI 623	The Scientific Revolution: From Copernicus to Newton and Studies in Early Modern Science	4
HIST SCI/ S&A PHM 401	History of Pharmacy	2
MED HIST/HIST SCI/ POP HLTH 553 & MED HIST 753	International Health and Global Society and International Health and Global Society	4
HIST SCI/HISTORY/ MED HIST 564	Disease, Medicine and Public Health in the History of Latin America and the Caribbean	3
HIST SCI 903	Seminar: Medieval, Renaissance, and 17th Century Science (Early Modern Translation)	3
HIST SCI 911	Seminar-Eighteenth Century Science (Early Modern Translation)	3
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Flesh and Metal: A History of Bodies, Race, Labor, and Capital)	3
HIST SCI 921	Seminar-Special Topics (Science from the South)	3
HIST SCI 921	Seminar-Special Topics (Science and Empire)	3
HIST SCI 921	Seminar-Special Topics (Science, Race, and Nature)	3

**6. Euro-American**

HIST SCI 404	A History of Disease	3-4
HIST SCI/HISTORY/ MED HIST 508	Health, Disease and Healing II	3-4
HIST SCI/ MED HIST 509	The Development of Public Health in America	3
HIST SCI/ AFROAMER/ MED HIST 523	Race, American Medicine and Public Health	3

HIST SCI/GEN&WS/ MED HIST 531	Women and Health in American History	3
HIST SCI/GEN&WS/ MED HIST 532	The History of the (American) Body	3
HIST SCI 555	Undergraduate Seminar in History of Science	3
PHARMACY 563	Drug History: Dangerous Drugs and Magic Bullets	2
PHARMACY 564	Psychedelic History: Sacred Plants, Science & Psychotherapy	3
HIST SCI 907	Seminar: History of Technology (Technology, Power, and Democracy)	3
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Life and Death in American History)	3
HIST SCI/ MED HIST 919	Graduate Studies in Medical History (Foucault for Historians)	3

### History of Medicine Pathway<sup>1</sup>

This pathway is intended for students with doctoral training in one of the health professions.

Code	Title	Credits
<b>Core</b>		
Students must complete the following courses.		
HIST SCI 720	Proseminar: Historiography and Methods	3
HIST SCI/HISTORY/ MED HIST 508	Health, Disease and Healing II	3-4
HIST SCI/ MED HIST 509	The Development of Public Health in America	3
STS 901	Science, Technology and Medicine in Society	3
<b>Additional History of Medicine Course</b>		<b>3</b>
<b>Electives</b>		
Students must complete 9 credits of electives. Medical History (MED HIST) courses satisfy this requirement.		9
<b>Seminars</b>		
Students must complete two seminars numbered 700 and above.		
<b>Breadth</b>		<b>9</b>
<b>Language Requirement</b>		
Students must gain proficiency in a second foreign language prior to taking the preliminary examination. Courses are chosen in consultation with advisor.		
<b>Research</b>		
After passing the preliminary examination, students register for the following course each semester until they deposit their dissertation.		
HISTORY 990	Research and Thesis	1-9
<b>Total Credits</b>		<b>51</b>

### Recommended Courses

Students are also recommended to take HISTORY 999 Independent Work and HISTORY 710 Professional Development Seminar.

<sup>1</sup> These pathways are internal to the program and represent different curricular paths a student can follow to earn this degree. Pathway names

do not appear in the Graduate School admissions application, and they will not appear on the transcript.

## PROFESSIONAL DEVELOPMENT

### PROFESSIONAL DEVELOPMENT GRADUATE SCHOOL RESOURCES

Take advantage of the Graduate School's professional development resources (<https://grad.wisc.edu/pd/>) to build skills, thrive academically, and launch your career.

### PROGRAM RESOURCES

The Department of History is committed to training our students to develop skills required for a variety of careers both in and outside the academy. Although a large network of our alumni teach at colleges and universities in the U.S. and across the world, a number of our PhDs have enjoyed considerable success outside the academy. They include recent graduates who are currently a museum curator, teachers at prestigious preparatory academies, a historian with the U.S. Secretary of Defense's POW/Missing Persons Agency, a CEO of an investment firm, an analyst for a defense contractor, an editor at a small press, and consultants working with non-profits in the human services, education, and public policy fields. In recent years we have undertaken a number of initiatives, detailed below, to broaden the training of our students for a wide array of careers.

Much of the preparation for the job market occurs informally and over the course of the student's graduate career—in the mentoring relationship between faculty advisor and student, in the presentation of student research in department venues, in the student's participation in professional conferences, and in early forms of professional publication. Coursework, such as for the minor requirement or certificates, can be an avenue to expanded competencies. Be sure to explore the Graduate School's resources such as "The Versatile PhD (<https://grad.wisc.edu/pd/versatilephd/>)" and its Professional Development pages (<http://grad.wisc.edu/pd/>).

Whatever career paths interest you, we encourage you to plan ahead and discuss your options—early and often—with your faculty advisor(s), with the Director of Graduate Studies, or with the Graduate Program Manager.

### Professional Development Seminars

The Professional Development topics seminar is offered every semester (see Requirements (p. 3) for course number). It emphasizes building skills that are valuable both inside and outside the academy, such as managing the writing process, teaching college history, or communicating historical research to a broad, nonspecialist audience. Since it is a topics course, more than one may be offered in a given semester. Recent topics include "Writing for Academy and Beyond," "Digital History," and "On the Job Market."

### Professional Development Events

Throughout the year, the Graduate Program sponsors various workshops intended to help students negotiate specific milestones of graduate study and to assist them in preparing for and going on the job market as they near completion of the PhD. Our programming currently includes:

#### Preliminary Examination Workshop

This offers a discussion of the various requirements for preliminary examinations: how to assemble committees, compiling reading lists, Graduate School requirements, and more.

### Curriculum Vitae Workshops

These workshops are designed for students at all levels, ranging from first-year students writing CVs for campus positions to advanced dissertators on the job market.

### Mock Interviews

The Graduate Program offers a series of opportunities to practice with a committee of our faculty for AHA interviews and on-campus job talks. They are open to a limited number of students who expect to be actively on the job market in the fall.

### Careers in History Workshops

Our program is committed to helping its graduates seek and secure employment following the completion of their PhDs. Since the financial crisis in 2008, the academic job market has softened markedly. While the Graduate Program continues to provide outstanding preparation for academic jobs, we also encourage our students to think more broadly about their career prospects and the transferability of their skills. As funds permit, we occasionally bring to campus History graduates who are working in the non-profit, private, or public sector to meet with current graduate students and share their experiences. We also offer opportunities to learn best practices for post-doctoral fellowship applications.

## LEARNING OUTCOMES

### LEARNING OUTCOMES

1. Articulates research problems clearly and understands the limits of current theories, knowledge, or practices within HSMT.
2. Pushes the boundaries of current knowledge in HSMT in formulating research questions, in the selection or use of primary sources, or in interpreting evidence.
3. Demonstrates breadth within their learning experiences.
4. Communicates complex ideas in a clear and understandable manner.
5. Gains appropriate experience relating to designing and teaching university-level courses.
6. Is able to articulate the broader significance of their work and the discipline of HSMT to scholars in other fields or disciplines and to the wider public.
7. Fosters ethical and professional conduct.

## POLICIES

### GRADUATE SCHOOL POLICIES

The Graduate School's Academic Policies and Procedures (<https://grad.wisc.edu/acadpolicy/>) serve as the official document of record for Graduate School academic and administrative policies and procedures and are updated continuously. Note some policies redirect to entries in the official UW-Madison Policy Library (<https://policy.wisc.edu/>). Programs may set more stringent policies than the Graduate School. Policies set by the academic degree program can be found below.

### MAJOR-SPECIFIC POLICIES

#### PRIOR COURSEWORK

##### Graduate Credits Earned at Other Institutions

Total credits transferred for the PhD requirements, including those approved for the MA, may not exceed 19 credits. No credits earned more than ten years before admission to the PhD program may be used. A

maximum of 5 credits earned between five and ten years before admission to the PhD program may transfer. No credits carrying a grade below B may be applied toward graduate credit requirements.

#### Undergraduate Credits Earned at Other Institutions or UW-Madison

No credits from a previous undergraduate degree are allowed to transfer.

#### Credits Earned as a Professional Student at UW-Madison (Law, Medicine, Pharmacy, and Veterinary careers)

Refer to the Graduate School: Transfer Credits for Prior Coursework (<https://policy.wisc.edu/library/UW-1216/>) policy.

#### Credits Earned as a University Special Student at UW-Madison

With program approval, students are allowed to transfer no more than 9 credits of coursework numbered 300 or above taken as a University Special student. However, these credits are not allowed to count toward the 50% graduate coursework minimum unless numbered 700 or above or are taken to meet the requirements of a capstone certificate and has the "Grad 50%" attribute. Coursework earned ten or more years prior to admission to a doctoral degree is not allowed to satisfy requirements. No credits carrying a grade below B are transferable.

#### PROBATION

Refer to the Graduate School: Probation (<https://policy.wisc.edu/library/UW-1217/>) policy.

#### ADVISOR / COMMITTEE

Refer to the Graduate School: Advisor (<https://policy.wisc.edu/library/UW-1232/>) and Graduate School: Committees (Doctoral/Master's/MFA) (<https://policy.wisc.edu/library/UW-1201/>) policies.

#### CREDITS PER TERM ALLOWED

15 credit maximum. Refer to the Graduate School: Maximum Credit Loads and Overload Requests (<https://policy.wisc.edu/library/UW-1228/>) policy.

#### TIME LIMITS

Refer to the Graduate School: Time Limits (<https://policy.wisc.edu/library/UW-1221/>) policy.

#### GRIEVANCES AND APPEALS

These resources may be helpful in addressing your concerns:

- Bias or Hate Reporting (<https://doso.students.wisc.edu/bias-or-hate-reporting/>)
- Graduate Assistantship Policies and Procedures (<https://hr.wisc.edu/policies/gapp/#grievance-procedure>)
- Hostile and Intimidating Behavior Policies and Procedures (<https://hr.wisc.edu/hib/>)
  - Office of the Provost for Faculty and Staff Affairs (<https://facstaff.provost.wisc.edu/>)
- Employee Assistance (<http://www.eao.wisc.edu/>) (for personal counseling and workplace consultation around communication and conflict involving graduate assistants and other employees, post-doctoral students, faculty and staff)
- Employee Disability Resource Office (<https://employeeabilities.wisc.edu/>) (for qualified employees or applicants with disabilities to have equal employment opportunities)

- Graduate School (<https://grad.wisc.edu/>) (for informal advice at any level of review and for official appeals of program/departmental or school/college grievance decisions)
- Office of Compliance (<https://compliance.wisc.edu/>) (for class harassment and discrimination, including sexual harassment and sexual violence)
- Office Student Assistance and Support (OSAS) (<https://osas.wisc.edu/>) (for all students to seek grievance assistance and support)
- Office of Student Conduct and Community Standards (<https://conduct.students.wisc.edu/>) (for conflicts involving students)
- Ombuds Office for Faculty and Staff (<http://www.ombuds.wisc.edu/>) (for employed graduate students and post-docs, as well as faculty and staff)
- Title IX (<https://compliance.wisc.edu/titleix/>) (for concerns about discrimination)

## L&S POLICY FOR GRADUATE STUDENT ACADEMIC APPEALS

Graduate students have the right to appeal an academic decision related to an L&S graduate program if the student believes that the decision is inconsistent with published policy.

Academic decisions that may be appealed include:

- Dismissal from the graduate program
- Failure to pass a qualifying or preliminary examination
- Failure to achieve satisfactory academic progress
- Academic disciplinary action related to failure to meet professional conduct standards

Issues such as the following cannot be appealed using this process:

- A faculty member declining to serve as a graduate student's advisor.
- Decisions regarding the student's disciplinary knowledge, evaluation of the quality of work, or similar judgements. These are the domain of the department faculty.
- Course grades. These can be appealed instead using the L&S Policy for Grade Appeal (<https://kb.wisc.edu/lis/22258/>).
- Incidents of bias or hate, hostile and intimidating behavior (<https://hr.wisc.edu/hib/>), or discrimination (Title IX (<https://compliance.wisc.edu/titleix/>), Office of Compliance (<https://compliance.wisc.edu/eo-complaint/formal-investigations/>)). Direct these to the linked campus offices appropriate for the incident(s).

### Appeal Process for Graduate Students

A graduate student wishing to appeal an academic decision must follow the process in the order listed below. Note time limits within each step.

1. The student should first seek informal resolution, if possible, by discussing the concern with their academic advisor, the department's Director of Graduate Studies, and/or the department chair.
2. If the program has an appeal policy listed in their graduate program handbook, the student should follow the policy as written, including adhering to any indicated deadlines. In the absence of a specific departmental process, the chair or designee will be the reviewer and decision maker, and the student should submit a written appeal to the chair within 15 business days of the academic decision. The chair or designee will notify the student in writing of their decision.
3. If the departmental process upholds the original decision, the graduate student may next initiate an appeal to L&S. To do so, the

student must submit a written appeal to the L&S Assistant Dean for Graduate Student Academic Affairs within 15 business days of notification of the department's decision.

- a. To the fullest extent possible, the written appeal should include, in a single document: a clear and concise statement of the academic decision being appealed, any relevant background on what led to the decision, the specific policies involved, the relief sought, any relevant documentation related to the departmental appeal, and the names and titles of any individuals contributing to or involved in the decision.
  - b. The Assistant Dean will work with the Academic Associate Dean of the appropriate division to consider the appeal. They may seek additional information and/or meetings related to the case.
  - c. The Assistant Dean and Academic Associate Dean will provide a written decision within 20 business days.
4. If L&S upholds the original decision, the graduate student may appeal to the Graduate School. More information can be found on their website: Grievances and Appeals (<https://grad.wisc.edu/documents/grievances-and-appeals/>) (see: Graduate School Appeal Process).

## OTHER

n/a