

EDUCATIONAL PSYCHOLOGY: PROFESSIONAL EDUCATOR (MSPE), MS

REQUIREMENTS

MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirementstext>) and policies (<https://guide.wisc.edu/graduate/#policiestext>), in addition to the program requirements listed below.

NAMED OPTION REQUIREMENTS MODE OF INSTRUCTION

| Face to Face | Evening/ Weekend | Online | Hybrid | Accelerated |
|--------------|---------------------|--------|--------|-------------|
| No | No | Yes | No | No |

Mode of Instruction Definitions

Accelerated: Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

Evening/Weekend: Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

Face-to-Face: Courses typically meet during weekdays on the UW–Madison Campus.

Hybrid: These programs combine face-to-face and online learning formats. Contact the program for more specific information.

Online: These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

CURRICULAR REQUIREMENTS

Requirement Detail

Minimum Credit Requirement 30 credits

Minimum Credit Requirement 18 credits

Minimum Graduate Coursework Requirement 15 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <https://policy.wisc.edu/library/UW-1244> (<https://policy.wisc.edu/library/UW-1244/>).

Overall Graduate GPA Requirement 3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <https://policy.wisc.edu/library/UW-1203> (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements n/a

Assessments and Examinations None.

Language Requirements None.

REQUIRED COURSES

| Code | Title | Credits |
|--------------|---|---------|
| CURRIC 731 | Collaborative Teamwork for Inclusive School Reform | 3 |
| ED PSYCH 501 | Thinking and Learning | 3 |
| ED PSYCH 633 | Supporting Students' Social/Emotional Well-being | 3 |
| ED PSYCH 640 | Foundations of Instructional Coaching | 3 |
| ED PSYCH 642 | Assessment Analysis and Instructional Decision-Making | 3 |
| ED PSYCH 643 | Practicum for Instructional Coaching | 2 |
| ED PSYCH 711 | Current Topics in Educational Psychology | 1 |
| ED PSYCH 745 | Designing and Managing the Learning Environment | 2 |
| ED PSYCH 752 | Engaging with Education Research | 3 |
| ED PSYCH 791 | Master of Science for Professional Educators Capstone | 4 |
| ELPA 640 | Legal Rights and Responsibilities for Teachers | 3 |
| or ELPA 840 | Public School Law | |

Total Credits 30

Sample 2-year Schedule

| Code | Title | Credits |
|----------------------------|---|---------|
| Year 1, Summer Term | | |
| CURRIC 731 | Collaborative Teamwork for Inclusive School Reform | 3 |
| ED PSYCH 752 | Engaging with Education Research | 3 |
| Year 1, Fall Term | | |
| ED PSYCH 501 | Thinking and Learning | 3 |
| ED PSYCH 640 | Foundations of Instructional Coaching | 3 |
| Year 1, Spring Term | | |
| ED PSYCH 642 | Assessment Analysis and Instructional Decision-Making | 3 |
| ED PSYCH 711 | Current Topics in Educational Psychology | 1 |
| Year 2, Summer Term | | |
| ED PSYCH 633 | Supporting Students' Social/Emotional Well-being | 3 |
| ELPA 640 | Legal Rights and Responsibilities for Teachers | 3 |

| | | |
|----------------------------|---|-----------|
| or ELPA 840 | Public School Law | |
| Year 2, Fall Term | | |
| ED PSYCH 791 | Master of Science for Professional Educators Capstone | 4 |
| Year 2, Spring Term | | |
| ED PSYCH 643 | Practicum for Instructional Coaching | 2 |
| ED PSYCH 745 | Designing and Managing the Learning Environment | 2 |
| Total Credits | | 30 |

Other Policy

Students in this program may not take courses outside the prescribed curriculum without faculty advisor and program director approval.

Students in this program cannot enroll concurrently in other undergraduate or graduate degree programs.