

EDUCATIONAL PSYCHOLOGY: LEARNING ANALYTICS, MS

Admissions to the Educational Psychology: Learning Analytics MS have been suspended as of fall 2025 and will be discontinued as of fall 2027.

Students interested in the named option in Learning Analytics may want to consider the MS in Learning Analytics (<https://guide.wisc.edu/graduate/educational-psychology/learning-analytics-ms/>), a new program as of Fall 2025. This new program replaces the named option. If you have any questions, please contact the department.

This is a named option in the Educational Psychology MS (<https://guide.wisc.edu/graduate/educational-psychology/educational-psychology-ms/>).

The 24-month online Educational Psychology MS-Learning Analytics program empowers graduates to impact teaching, learning, and policy by breaking down 'big data' into dynamic analyses that will help guide decisions and improvements in education. A focus on both quantitative and qualitative courses provides balance and trains students to think critically about educational data science, make calculated analyses, and have meaningful conversations. Students will learn the theoretical perspectives on learning, cognition, and ethical decision-making, as well as practice applying and adapting analytic methodologies and tools, and communicating analysis results with stakeholders.