

# EDUCATIONAL LEADERSHIP AND POLICY ANALYSIS: HIGHER EDUCATION, PHD

## REQUIREMENTS

### MINIMUM GRADUATE SCHOOL REQUIREMENTS

Review the Graduate School minimum degree requirements (<https://guide.wisc.edu/graduate/#requirements>) and policies (<https://guide.wisc.edu/graduate/#policies>), in addition to the program requirements listed below.

### NAMED OPTION REQUIREMENTS

#### MODE OF INSTRUCTION

Face to Face	Evening/ Weekend	Online	Hybrid	Accelerated
Yes	Yes	No	No	No

#### Mode of Instruction Definitions

**Accelerated:** Accelerated programs are offered at a fast pace that condenses the time to completion. Students typically take enough credits aimed at completing the program in a year or two.

**Evening/Weekend:** Courses meet on the UW–Madison campus only in evenings and/or on weekends to accommodate typical business schedules. Students have the advantages of face-to-face courses with the flexibility to keep work and other life commitments.

**Face-to-Face:** Courses typically meet during weekdays on the UW–Madison Campus.

**Hybrid:** These programs combine face-to-face and online learning formats. Contact the program for more specific information.

**Online:** These programs are offered 100% online. Some programs may require an on-campus orientation or residency experience, but the courses will be facilitated in an online format.

### CURRICULAR REQUIREMENTS

#### Requirement Detail

Minimum Graduate Coursework Requirement 75 credits

Minimum Residence Credit Requirement 32 credits

Minimum Graduate Coursework Requirement 51 credits must be graduate-level coursework. Refer to the Graduate School: Minimum Graduate Coursework (50%) Requirement policy: <https://policy.wisc.edu/library/UW-1244> (<https://policy.wisc.edu/library/UW-1244/>).

Overall Graduate GPA Requirement 3.00 GPA required. Refer to the Graduate School: Grade Point Average (GPA) Requirement policy: <https://policy.wisc.edu/library/UW-1203> (<https://policy.wisc.edu/library/UW-1203/>).

Other Grade Requirements n/a

Assessments and Examinations Doctoral students are required to take a comprehensive preliminary/oral examination after they have cleared their record of all Incomplete and Progress grades (other than research and thesis). Deposit of the doctoral dissertation in the Graduate School is required.

Language Requirements None.

Graduate School Breadth Requirement All doctoral students are required to complete a doctoral minor or graduate/professional certificate. Refer to the Graduate School: Breadth Requirement in Doctoral Training policy: <https://policy.wisc.edu/library/UW-1200> (<https://policy.wisc.edu/library/UW-1200/>).

### REQUIRED COURSES

Code	Title	Credits
<b>Introduction to the Field</b>		
	These courses lay the foundational framework for work in the department. The Doctoral Inquiry class, ELPA 810, is taken during the first semester of coursework and is required for all incoming PhD students regardless of their area of interest. Students are strongly encouraged to take the Literature Review course during their second semester.	3-6
ELPA 810	Doctoral Inquiry in Educational Leadership and Policy Analysis	
ELPA 940	Special Topics Seminar in Educational Leadership	
<b>Core Content Knowledge</b>		
	If a student does not have a Higher Education master's degree, they are required to take ELPA 701 (below). It is also recommended that they take the other Higher Education Master's core courses (in consultation with their advisor).	30-33
ELPA 701	Introduction to Higher and Post-Secondary Education	
ELPA 715	Governance and Administration of Colleges and Universities	
ELPA 883	Perspectives on College Student Identity and Development	
ELPA 887	Diversity and Inequality in Higher Education	

*Recommended Content Electives*

In addition to the above courses, students must take at least six courses (18 credits), inside or outside of the Department, to provide depth or breadth to program focus. Electives can also include additional research course credits. Students are reminded that their programs must include at least 39 total credits taken from ELPA (which may include but are not limited to the courses listed below). 15 credits of previous graduate coursework in higher education may be counted toward the elective requirements. Note that electives are separate from the breadth/minor requirement.

ELPA 831	Financing Postsecondary Education
ELPA 856	Mobility and Inclusion in Global Higher Education
ELPA 878	The American Community College
ELPA 880	Academic Programs in Colleges and Universities
ELPA 881	Ideas of the University: Images of Higher Learning for the 21st Century
ELPA 882	Minority-Serving Institutions of Higher Education
ELPA 886	Internationalization of Higher Education
ELPA 888	Assessment in Higher Education
ELPA 940	Special Topics Seminar in Educational Leadership

### Research Methods and Design

Students must complete a sequence of four courses in research methods and design (e.g., quantitative, qualitative, mixed or multi-methods). All students are required to take ELPA/ED PSYCH 822 and ELPA 824 (or their equivalent), and they may select from any other methods courses for their other two courses. ELPA offers many methods options, but there are course equivalents offered in the School of Education and across campus. Consult your advisor before selecting equivalent method courses outside of ELPA. After the methods requirement has been met, all students should take the research design course (ELPA 825, listed below).

#### Quantitative Methods

ELPA/ ED PSYCH 822	Introduction to Quantitative Inquiry in Education	12
ELPA 823	Data Management for Education Policy Analysis	
ELPA/ ED PSYCH 827	Surveys and Other Quantitative Data Collection Strategies	
ELPA 940	Special Topics Seminar in Educational Leadership	
ED PSYCH 760	Statistical Methods Applied to Education I	
ED PSYCH 761	Statistical Methods Applied to Education II	
SOC/ C&E SOC 360	Statistics for Sociologists I	
SOC/ C&E SOC 361	Statistics for Sociologists II	
STAT 301	Introduction to Statistical Methods	

#### Qualitative Methods

ELPA 824	Field Research Designs & Methodologies in Educational Administration	
ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 719	Introduction to Qualitative Research	
ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 788	Qualitative Research Methods in Education: Field Methods I	
ELPA/ COUN PSY/ CURRIC/ED POL/ ED PSYCH/ RP & SE 789	Qualitative Research Methods in Education: Field Methods II	
ELPA 940	Special Topics Seminar in Educational Leadership	
ED POL/ C&E SOC/ SOC 755	Methods of Qualitative Research	
CURRIC 718	Introduction to Narrative Inquiry	
CURRIC 802	Discourse Analysis	

### Advanced Research Design

ELPA 825 is a required course for all ELPA PhD students; no substitutes are allowed. Should be taken after completion of all other methods courses and the majority of other course requirements.

ELPA 825	Advanced Research Methods in Educational Administration	3
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### Theory

Students are required to take a minimum of two theory courses (6 credits). The suggested list below is not exhaustive.

ELPA 860	Organizational Theory and Behavior in Education	
ELPA 875	Theory and Practice of Educational Planning	
ELPA 940	Special Topics Seminar in Educational Leadership	

### Breadth/Minor Requirement

Breadth is a rational, unified set of courses taken outside of the department that have a clearly articulated theme or focus which allows the student to develop knowledge in a related area of study. Students may pursue either a doctoral minor or a graduate/professional certificate. Students should initiate contact and approval from the minor or graduate/professional certificate department. 6 credits of previous graduate coursework may be applied to the minor. Students must complete an additional 3 credits of coursework outside of the department during or after the semester of admission to the program.

### Thesis

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Students are required to complete a minimum of nine credits of research/thesis and/or independent reading. While nine credits is the minimum required, there is no maximum.	9
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ELPA 990	Research or Thesis	
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ELPA 999	Independent Reading	
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<b>Total Credits</b>	<b>75</b>
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### Non-ELPA Elective Options

This list highlights electives outside of Educational Leadership and Policy Analysis (ELPA) that students have taken in the past. This list is not comprehensive; consult with your advisor before selecting electives outside of the ELPA department.

Code	Title	Credits
<b>Organizations and Planning</b>		
M H R 872	Seminar in Organizational Behavior and Design	3
SOC 632	Sociology of Organizations	3-4
OTM 770	Sustainable Approaches to System Improvement	4
<b>Politics, Policy, and Finance</b>		
ED POL 600	Problems in Educational Policy	3
ED POL/ELPA/ PUB AFFR 765	Issues in Educational Policy Analysis	3
ECON 711	Economic Theory-Microeconomics Sequence	3
ECON 712	Economic Theory-Macroeconomics Sequence	3
ECON 741	Theory of Public Finance and Fiscal Policy	3
ECON 742	Theory of Public Finance and Fiscal Policy	3
PUB AFFR 869	Workshop in Public Affairs	3
PUB AFFR/ POLI SCI 871	Public Program Evaluation	3
PUB AFFR/ POLI SCI/ URB R PL 874	Policy-Making Process	3
PUB AFFR 880	Microeconomic Policy Analysis	3
PUB AFFR/ A A E/ENVIR ST/ POP HLTH 881	Benefit-Cost Analysis	3
PUB AFFR 891	State and Local Government Finance	3
PUB AFFR 974	Topics in Public Affairs	3